**Robust Evidence for the Simple View of Second Language Reading:**

**Secondary Meta-Analysis of Jeon and Yamashita (2022)**

**Supplementary Material 2: Strategies for Data Dependency Handling**

The 2022 study stated that it included 87 primary studies. However, since it is evident that Koda (1998), which was not asterisked in their paper (see Figure 1 of the 2022 study), was used, we synthesized a total of 88 studies in this study.

**<August et al., 2006; Francis et al., 2006; Goodwin et al., 2015>**

The sample used in Francis et al. (2006) was a part of that used in August et al. (2006), but only the former took the phonological processing test. When both samples took the same tests (i.e., L2 decoding accuracy and L2 listening), we used the higher correlation coefficients between these two studies. Goodwin et al. (2015), coauthored by August, used a different dataset.

**<Chen et al., 2012; Jia et al., 2014; Lam et al., 2012; Pasquarella et al., 2012>**

The Chinese sample used in Pasquarella et al. (2012) overlapped with the sample used in Lam et al. (2012), the latter of which was removed because the former measured a larger number of constructs with a larger sample size. Chen et al. (2012) added the Spanish sample to this dataset; therefore, the Chinese sample reported in Chen et al. was removed. Jia et al. (2014) collaborated with these authors, but their sample was from a different dataset.

**<Crosson and Lesaux 2010; Kieffer and Lesaux, 2008; Kieffer and Vukovic, 2013; Lesaux et al., 2010>**

Crosson and Lesaux (2010) is a part of Lesaux et al. (2010); therefore, the former was removed. The sample used in Kieffer and Lesaux (2008) was identical to Lesaux et al. (2010), so that only different constructs were included. Kieffer and Vukovic (2013) used a different dataset from these samples.

**<Edele and Stanat, 2016; Limbird et al., 2014>**

The sample used in Edele and Stanat (2016) was from *the National Educational Panel Study* conducted between 2009 and 2012, while Limbird et al. (2014) used the sample from *The Berlin Longitudinal Study of Reading Competence Development among Primary School Children* conducted between 2002 and 2006.

**<Grant et al., 2012; Gottaro and Mueller, 2009)>**

The Spanish sample used in Gottaro and Mueller (2009) was overlapped with the sample used in Grant et al. (2012). Grant et al. (2012) added the Portuguese and Cantonese samples to this dataset, which were included in the meta-analysis.

**<Leider et al., 2013; Proctor et al., 2005>**

These two studies used different datasets.

**<Shiotsu and Weir, 2007; Shiotsu, 2010>**

Study 2 of Shiotsu and Weir (2007) and Preliminary Study “D” of Shiotsu (2010) used the same sample, excluding the latter from our meta-analysis.