Table 1. A summary of 26 studies documenting anticipatory behaviours. Articles were found by searching ScienceDirect and Web of Science using search terms "animal", "anticipation", "anticipation", behaviours", "behaviours", "behaviours", "behaviours", "motivation" and "reward". No date limits were sert. Publications were initially scanned by titles and abstract to assess relevance. Additional publications were also identified through references of the relevant publications. Reported below for each study is the species of animal tested, the type of conditioned stimulus (CS) used (acoustic (A) or visual (V)), positive unconditioned stimulus (US), the duration of the interval between CS and US, behaviours recorded and summarized key results.

| Reference | Species | CS | Variables | Findings compared to a control group, unless stated otherwise |
|---|---------|--------------------------------|---|--|
| | | CS-US interval | _ | |
| | | Positive US | _ | |
| | | | | |
| Reimert et al | Pig | $A+V^1$ | Four behavioural categories + location | More orientation toward a start box door, less ear backwards and less ear posture changes (compared to a treatment group anticipating a negative US) |
| 2013 | | 20 s | | |
| | | Straw, chocolate, peat raisins | | |
| Imfeld- Mueller <i>et al</i> 2011 | Pig | A | Locomotion (F of squares crossed), vocalisation | Increased locomotion during CS, followed by a decrease after CS. Less high-frequency vocalisation (compared to a treatment group anticipating a negative US) |
| | | 10 s | | |
| 2011 | | Popcorn | | |
| | | | | |
| Imfeld- Mueller & Hillman 2012 | Pig | A | Nine behaviours | More attentive behaviour. Higher proportion of trials with active (sitting, standing and walking) pigs |
| | | 30 s | | |
| | | Ball containing corn | | |
| Peters et al 2012 | Horse | A+V | Four behavioural categories, location, HR+HRV | |
| | | 10 min | | |

| | | Carrots | | More activity (measured by frequency of behavioural transitions), More standing (D+F), arousal (D+F), investigation (D+F) and locomotion (F). Less maintenance (F+D). More time near US bucket |
|------------------------------|-------|--|------------------------------|--|
| Vinke et al 2004 | Mink | A 4 min | 14 behaviours | More behavioural transitions and nose pokes around the feeding area (D+F) |
| | | Cat food | | |
| Vinke et al 2006 | Mink | A 4 min Cat food | Three behavioural categories | More behavioural transitions and nose pokes around the feeding area (F) |
| Hansen & Jeppesen 2006 | Mink | A 1 min Cat food | Eight behaviours | More "general activity" near to where US would be presented (standing at the cage-door, scratching the door, and running in and out of the nest box) |
| Anderson et al 2015 | Sheep | Moved to a holding pen 3 min Concentrate, toys | 13 behaviours | More walking and less exploring (D) compared to a control group (3 min in holding pen, but no US), particularly for US= food. Increase in behavioural transitions (F) overall and more walking, exploring and standing still (F) |
| Chapagain <i>et</i> al 2014 | Sheep | Moved to a holding pen 5 min | 19 behaviours | More walking, sniffing, head butting and facing US following conditioning (F) compared to early in the conditioning process |

| | | Toys | | |
|-----------------------|------------------------------------|---|---|--|
| Moe <i>et al</i> 2014 | Laying hen & Red Jungle Fowl | V 25 s Meal worms | Head movements (F), steps (F) | More head movements (F) by laying hens than Red Jungle Fowl. Haloperidol, compared to saline, resulted in less head movements and steps. Study does not compare to control group or to behaviour prior to CS |
| Moe <i>et al</i> 2009 | Laying hen | V 22 & 32 s Meal worms | Still or slow movements with body stretched (%) | 22 s: Increase in anticipatory behaviour during CS and in CS-US interval compared to before CS. 32 s: Increase in anticipatory behaviour during CS and in CS-US interval compared to before CS, for both control and treatment group |
| Moe <i>et al</i> 2011 | Laying hen | V 22 s Meal worms | Three behaviours and body posture | Dopamine antagonist resulted in less head movements (F). Strongest dose of dopamine antagonist resulted in less anticipatory behaviour (D) |
| Moe <i>et al</i> 2013 | Laying hen | V 25 s Meal worms/whole wheat grains | Head movements, steps | Dopamine antagonist resulted in less head movements (F). Strongest dose of dopamine antagonist resulted in less anticipatory behaviour (D) |
| Zimmerman et al 2011 | Laying hen | A 15 s Meal worms | 15 behaviours and vocalisation | More (F) of comfort behaviours, preening and less stepping |

| Wichman et al 2012 | Laying hen | V 25 s Corn | Head movements (F), being near US bowl (D), head up and down in bowl (F), steps (F) | More time spent by the bowl, head up and head down in the bowl |
|------------------------------|------------|---|---|---|
| McGrath et al 2016 | Laying hen | A 15 s Mealworm, dusty substrate, normal food | 29 behaviours (D) | More behavioural transitions, more pushing and pecking push door (with US behind it) compared to control situations. More alert head movements in control situations compared to the US-treatments |
| Makowska & Weary 2016 | Rat | A 5 min Banana | 28 behaviours | Higher frequency of behaviours in rats housed in standard compared to semi- naturalistic conditions. Rats from standard conditions showed more active behaviours (D) while rats house in semi-naturalistic conditions showed more passive behaviours (D) |
| van der Harst et al 2003b | Rat | A+V 10 min Sucrose | 23 behaviours (F) | Increase in behavioural transitions (F) |
| van der Harst et al 2003a | Rat | A 10 min Enriched cage, sexual contact | 32/22 behaviours (D+F) | More activity (measured by frequency of behavioural transitions). More arousal (F), locomotion (F) and exploring (F) |
| van der Harst et al 2005 | Rat | not specified 10 min | Not specified | Increase in behavioural transitions (F) |

Sucrose, enriched cage

| van den Berg et al 1999 | Rat | A+V 20/5min Social play, sucrose, social behaviour | Hyperactivity (behavioural changes/5 s) | More hyperactivity for social play and sucrose. More hyperactivity for social behaviour but only in isolated rats |
|-------------------------------|---------|--|---|--|
| von Frijtag <i>et</i> al 2002 | Rat | A+V 10 min Sucrose | 14 behaviours (F) | Increase in behavioural transitions (F) |
| van den Bos et al 2003 | Rat | A 3 min Sweet pellets + salmon/dry cat food | 18 (rat) and 33 (cat) behaviours (F) | Rats: Increase in behavioural transitions (F)., Cats: Decrease in behavioural transitions (F) |
| Spangenberg & Wichman 2018 | Mouse | Moved to a start box 60 s Enriched arena | 16 behaviours | More behavioural transitions (F) and more sniffing on the door to the arena |
| Clegg et al 2018 | Dolphin | A 5 min Toys, HAI | Surface-looking and spy- hopping | More (D) anticipatory behaviour (surface-looking and spy-hopping combined) prior to both US compared to a control situation (CS but no US). More anticipatory behaviour for Human-animal interaction than for toys |
| | Dolphin | A+V | | |

| Jensen et al 2013 | | 30 min Performing in a show | Spy-hopping, logging, looking, porpoising, time at surface | More time spent at surface before show vs. after show. More logging (D), looking (F+D) and spy-hopping (D) before show vs. after show |
|-----------------------|------------------------|--|--|--|
| Krebs et al 2017 | Gorilla & Red panda | A 4 min | 20/14 behaviours respectively (D+F) | Gorilla: Increase in holding mesh (F+D), increase in looking at human and camera(both bout duration) and human (D) in the later sessions compared to early. Red Panda: Increase in trotting (F) and walking (F), reduced behaviour |
| | | HAI | | look around (D) in the later sessions compared to early |
| Moe <i>et al</i> 2006 | Silver fox | A | Four behavioural categories | Increase in activity, whereof which some were stereotypic behaviours. Orienting toward where US would be presented |
| | | 10 min | | |
| | | Salmon + varied US (unpredictable US) | | |

Abbreviations: $A = Acoustic\ CS$, $V = Visual\ CS$, F = Frequency, D = Duration, $\% = Percentage\ of\ the\ observation\ period$, $HR = Heart\ rate$, $HRV = Heart\ rate\ variability$, HAI = Human-animal interaction, $^1 = Delay\ conditioning$, i.e. anticipatory behaviours observed during CS presentation. For full descriptions of behaviours, see original references.