

Supplementary File 1: Application of the Theoretical Domains Framework to this study

Domain	Use within this study
Knowledge	Awareness and familiarity with sustainable healthy diets guiding principles transferrable to ECEC food provision.
Skills	Ability for sustainable healthy food provision that is acquired through practice
Professional role & identity	Behaviours of an individual in work setting (related to sustainable healthy food provision.
Beliefs about consequences	Acceptance about outcomes of a behaviour related to sustainable healthy food provision
Beliefs about capabilities	Professional confidence, self-efficacy for sustainable healthy food provision
Memory, attention, and decision processes	Ability to retain focus and information and choose between two or more alternatives
Goals	Outcomes that an individual wants to achieve in relation to sustainable healthy food provision
Optimism	Optimism and pessimism about sustainable healthy food provision
Intentions –	Conscious decision to perform tasks that can be considered to encourage sustainable healthy food provision
Reinforcement	Increasing probability of a response between response and stimulus e.g., rewards, punishment for the practices needed for sustainable healthy food provision
Social influences	Interpersonal processes that can cause individuals to change behaviours and thoughts
Environmental context & resources	Circumstances in environment that discourages or encourages the development of abilities – in this study this related to sustainable healthy food provision
Emotions	Not included in this study
Behavioural regulation	Self-monitoring and action planning for sustainable healthy food provision

These domains are based on the Theoretical Domains Framework validation study⁽¹⁹⁾, adjusted specifically to sustainable healthy food provision.