

# **Impact of teacher training in conservation education on student learning in primary schools adjacent to Kibale National Park, Uganda**

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SUPPLEMENTARY MATERIAL Survey questions administered to students at Primary 3 and Primary 6 levels in 10 primary schools in rural communities on the south side of Kibale National Park, Uganda, during 2012–2014. The schools were participating in North Carolina Zoo’s UNITE for the Environment programme.

1. Circle the animals that live in Kibale National Park
  - a. Gorilla
  - b. Chimpanzee
  - c. Elephant
  - d. Lion
  - e. Zebra
  - f. Duiker
  - g. Crested crane
  - h. Buffalo
  
2. Circle the environmental problems present in Kibale National Park
  - a. Deforestation
  - b. Burning
  - c. Overgrazing
  - d. Poaching
  - e. Rebels
  - f. Too many people
  
3. Circle the ways you can help Kibale National Park
  - a. Do not enter the park without permission
  - b. Educate your friends and family about the environment
  - c. Do not wash in the river
  - d. Throw buvera (plastic)
  - e. Do not farm in or near the park
  - f. Cut down trees
  
4. (P3) Draw a picture of why you think it is important to conserve Kibale National Park.  
(P6) Why do you think it is important to conserve Kibale National Park?