

## Strengthening capacity for species conservation in South-east Asia: an assessment of needs and opportunities for the Asian Species Action Partnership

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SUPPLEMENTARY TABLE 1 The current landscape of capacity development opportunities mapped by competences. The competences of the Asian Species Action Partnership competence framework were mapped against capacity development opportunities.

Competences	Provider*												Total number of providers*	Total number of courses	
	A	B	C	D	E	F	G	H	I	J	K	L			
<b>Task work performance</b>															
Species biology, threats, conservation needs	1	1		1	1		1	1						6	13
Conservation research		1	1		1	1	1	1	1					7	13
Strategy development for species conservation	1				1		1	1	1	1				6	8
Policy													1	1	1
Work quantity (incl. ICT skills, reporting)								1	1	1				3	3
Work quality (incl. monitoring & evaluation)			1		1				1	1				4	7
Monitoring & controlling resources (incl. funding, finances, health & safety)					1	1		1	1	1			1	6	8
Planning and organising (incl. conservation action plans, time management)	1		1	1	1	1		1	1	1				8	10
Decision-making		1			1			1	1					4	6
<b>Contextual work performance</b>															
Communication		1			1		1	1	1	1	1			7	12
Interpersonal skills	1	1				1		1	1	1				6	8
Supervision and management						1		1	1	1				4	5
Leadership	1		1					1	1	1			1	6	8
Training others	1							1	1	1				4	6
Creativity						1		1	1	1				4	6

Prosociality	1	1	1	1	4	6
<b>Adaptive work performance</b>						
Resilience						0
Keeping job knowledge & skills up to date		1	1	1	3	4
Flexibility						0
<i>Total</i>					12	40

\*A, IUCN Species Survival Commission Conservation Planning Specialist Group; B, Smithsonian-Mason School of Conservation; C, Conservation Training.org; D, United for Wildlife / Zoological Society of London; E, Tropical Biology Association; F, Zoological Society of London; G, Network of Conservation Educators and Practitioners, Center for Biodiversity and Conservation, American Museum of Natural History online modules; H, Durrell Conservation Academy; I, Conservation Leadership Programme; J, WildTeam; K, Youth for Wildlife; L, Field Skills Company.