

Table 1. Sample and survey participation by school district and risk level.

School District		Baseline (6 th grade) Sample Size ¹	Eligible age 19 sample size (% of baseline) ²	Age 19 participants (% of eligible) ³
Intervention School District in Iowa				
1	Lower Risk	126	109 (86.5%)	37 (33.9%)
	Higher Risk	56	36 (64.3%)	22 (61.1%)
	Total	182	145 (79.7%)	59 (40.7%)
2	Lower Risk	154	120 (77.9%)	37 (30.8%)
	Higher Risk	78	49 (62.8%)	27 (55.1%)
	Total	232	169 (72.8%)	64 (37.9%)
3	Lower Risk	113	74 (65.5%)	38 (51.4%)
	Higher Risk	45	31 (68.9%)	19 (61.3%)
	Total	158	105 (66.5%)	57 (54.3%)
4	Lower Risk	199	171 (85.9%)	40 (23.4%)
	Higher Risk	88	61 (69.3%)	28 (45.9%)
	Total	287	232 (80.8%)	68 (29.3%)
5	Lower Risk	418	316 (75.6%)	56 (17.7%)
	Higher Risk	190	101 (53.2%)	32 (31.7%)
	Total	608	417 (68.6%)	88 (21.1%)
6	Lower Risk	354	272 (76.8%)	48 (17.6%)
	Higher Risk	208	137 (65.9%)	36 (26.3%)
	Total	562	409 (72.8%)	84 (20.5%)
7	Lower Risk	535	408 (76.3%)	62 (15.2%)
	Higher Risk	189	125 (66.1%)	37 (29.6%)
	Total	724	533 (73.6%)	99 (18.6%)
Intervention School District in Pennsylvania				
1	Lower Risk	163	119 (73.0%)	34 (28.6%)
	Higher Risk	89	56 (62.9%)	28 (50.0%)
	Total	252	175 (69.4%)	62 (35.4%)
2	Lower Risk	157	115 (73.2%)	39 (33.9%)
	Higher Risk	57	38 (66.7%)	16 (42.1%)
	Total	214	153 (71.5%)	55 (35.9%)
3	Lower Risk	596	365 (61.2%)	60 (16.4%)
	Higher Risk	189	86 (45.5%)	24 (27.9%)
	Total	785	451 (57.5%)	84 (18.6%)
4	Lower Risk	258	183 (70.9%)	43 (23.5%)
	Higher Risk	97	52 (53.6%)	23 (44.2%)
	Total	355	235 (66.2%)	66 (28.1%)
5	Lower Risk	271	164 (60.5%)	52 (31.7%)
	Higher Risk	118	59 (50.0%)	23 (39.0%)
	Total	389	223 (57.3%)	75 (33.6%)
6	Lower Risk	197	157 (79.7%)	41 (26.1%)
	Higher Risk	77	60 (77.9%)	33 (55.0%)
	Total	274	217 (79.2%)	74 (34.1%)
7	Lower Risk	286	231 (80.8%)	45 (19.5%)
	Higher Risk	174	129 (74.1%)	23 (17.8%)
	Total	460	360 (78.3%)	68 (18.9%)

School District	Baseline (6 th grade) Sample Size ¹	Eligible age 19 sample size (% of baseline) ²	Age 19 participants (% of eligible) ³	
Control School District in Iowa				
1	Lower Risk	171	135 (78.9%)	35 (25.9%)
	Higher Risk	85	57 (67.1%)	31 (54.4%)
	Total	256	192 (75.0%)	66 (34.4%)
2	Lower Risk	124	90 (72.6%)	33 (36.7%)
	Higher Risk	67	43 (64.2%)	26 (60.5%)
	Total	191	133 (69.6%)	59 (44.4%)
3	Lower Risk	124	100 (80.6%)	41 (41.0%)
	Higher Risk	45	29 (64.4%)	19 (65.5%)
	Total	169	129 (76.3%)	60 (46.5%)
4	Lower Risk	212	163 (76.9%)	40 (24.5%)
	Higher Risk	102	75 (73.5%)	28 (37.3%)
	Total	314	238 (75.8%)	68 (28.6%)
5	Lower Risk	355	264 (74.4%)	47 (17.8%)
	Higher Risk	201	126 (62.7%)	37 (29.4%)
	Total	556	390 (70.1%)	84 (21.5%)
6	Lower Risk	418	318 (76.1%)	50 (15.7%)
	Higher Risk	129	74 (57.4%)	31 (41.9%)
	Total	547	392 (71.7%)	81 (20.7%)
7	Lower Risk	399	305 (76.4%)	54 (17.7%)
	Higher Risk	189	114 (60.3%)	34 (29.8%)
	Total	588	419 (71.3%)	88 (21.0%)
Control School District in Pennsylvania				
1	Lower Risk	151	111 (73.5%)	37 (33.3%)
	Higher Risk	74	44 (59.5%)	23 (52.3%)
	Total	225	155 (68.9%)	60 (38.7%)
2	Lower Risk	158	130 (82.3%)	40 (30.8%)
	Higher Risk	40	28 (70.0%)	15 (53.6%)
	Total	198	158 (79.8%)	55 (34.8%)
3	Lower Risk	289	235 (81.3%)	44 (18.7%)
	Higher Risk	105	68 (64.8%)	23 (33.8%)
	Total	394	303 (76.9%)	67 (22.1%)
4	Lower Risk	598	447 (74.7%)	58 (13.0%)
	High Risk	190	113 (59.5%)	30 (26.5%)
	Total	788	560 (71.1%)	88 (15.7%)
5	Lower Risk	346	285 (82.4%)	50 (17.5%)
	Higher Risk	126	80 (63.5%)	24 (30.0%)
	Total	472	365 (77.3%)	74 (20.3%)
6	Lower Risk	211	170 (80.6%)	39 (22.9%)
	Higher Risk	95	63 (66.3%)	31 (49.2%)
	Total	306	233 (76.1%)	70 (30.0%)
7	Lower Risk	244	201 (82.4%)	43 (21.4%)
	Higher Risk	55	42 (76.4%)	18 (42.9%)
	Total	299	243 (81.3%)	61 (25.1%)

¹All 6th enrolled grade students were eligible for participation in in-school classroom surveys; passive parent consent and active student assent procedures were employed.

²The eligible sample includes those students that completed the 6th grade baseline assessment and were enrolled in the same school district in 9th grade as they were at the time of the baseline assessment.

³Eligible participants were stratified on the basis of gender and risk level at baseline. Lists of eligible participants by risk level within school district were then randomly ordered and recruited in that random order until targeted sample sizes with each stratum were met (or in a few cases, the eligible cell sample pool was exhausted).