## **Supplementary Material**

## Appendix A: The Life History Calendar

The top lines of this calendar reveal the Nepal-specific nature of the visual cues used in this LHC. The first row is Nepalese calendar years, with each Nepali year heading a single column, beginning in Nepali year 2013 (Gregorian year 1957) and ending in Nepali year 2074 (Gregorian year 2018). Following best practices in LHC design, the second row specifies the timing of important national events that occurred at the same time for all of those in the study population (Axinn, Pearce, and Ghimire 1999). The third row of timing cues is a special feature of our Nepal study—independently assessed timing of highly memorable local neighborhood events that are pre-edited for each specific neighborhood before the calendar is administered (Axinn, Barber, and Ghimire 1997). The fourth row of timing cues presents the Tibetan calendar animal years because many Nepalese of Tibetan-origin ethnic groups use these animal year calendars in their daily lives and they provide an important timing anchor. Together these rows present each respondent with a standardized set of timing cues with which they begin the event recall process.

The calendar *format* also facilitates interviewers in collecting complex life history data (Caspi et al. 1996; Freedman et al. 1988). The same visual cues which are designed as an aid to respondent recall help to drive the interviewers' questions. This structure helps ensure that interviewers gather data with the required precision, in terms of both timing and sequencing. Visual aspects of the LHC method also help interviewers be sure they have collected complete data. Interviewers can easily detect gaps in the life history or unlikely sequences of events and probe to correct these problems. In fact, the benefits to interviewers are so important that LHC methods collect nearly as high quality data over the phone as they do in face-to-face interviewes (Freedman et al. 1988).

The interviewer's work begins with the rows 5-8 describing the respondent's age and important personal experiences (Figure 1). This section of the calendar is administered to all respondents prior to the section of the diagnostic instrument that screens for key symptoms of mental disorders (the Composite International Diagnostic Interview: CIDI—described below). The interviewer begins at row 5 collecting a complete residential history, from the respondent's place of birth through the respondent's current residence at the time of interview. Next the interviewer gathers a complete marital and childbearing history for each respondent. Then the interviewer gathers a complete history of educational and job change events. Finally, the

interviewer asks each respondent a history of special events in their lives, including both good events and bad events. The techniques used to record events on LHCs have been described in detail elsewhere (Axinn, Pearce, and Ghimire 1999). Recording this information can take as long as 15 minutes of interview time, but this information becomes a crucial person-specific set of memory cues and the process of remembering and recording all of them creates cognitive engagement in the detailed recall of prior life experiences.

It is important to note that interviewers are explicitly trained on the fundamental differences of administering an LHC versus a standardized interview—within the LHC, interviewers have much more flexibility and freedom to move through the different domains of the calendar and use targeted probing to generate a complete history. The LHC is used as just a tool during the interview itself—the information does not become part of the survey dataset. However, the calendar of these experiences is gathered before respondents begin answering CIDI screening questions for mental health disorders that require the recall of timing and duration of spells of specific symptoms.

## Appendix A, Figure 1. Summary of the Nepal-Specific Life History Calendar (LHC)

Life	e History Calendar
Interviewer's ID Respondent's ID	Interview Date:
1 Nepali Year 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 Nepali Year 1
2 National Events First Election New Education System	19 days Janaandolan Bection II National Events 2
3 Neighborhood/Community Events	Neighborhood/Community Events 3
4 Animal Year Tg Ct Fg Sn Hs Sp Mk Bd Dg Dr Rt Cw Tg Ct Fg Sn Hs Sp	Tg Ct Fg Sa Hs Sp Mk Bd Dg Dr Rt Cv Tg Ct Animal Year 4
5 Age	Age 5
Important Personal Experiences	Important Personal Experiences
6 Ist Experience	Ist Experience 6
7 2nd Experience	2nd Experience 7
8 3rd Experience	8
Worst or Last Bad Episode: sad/or/discouraged/or/uninterested Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 Worst or Last Bad Episode: sad/or/discouraged/or/uninterested Yes/No
9 D22a or D22c: Age at episode	Image: Constraint of the second sec
Ist Episode: sad/or/discouraged/or/uninterested Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Episode: sad/or/discouraged/or/uninterested Yes/No
10 D37b: Age at first episode	D37b: Age at first episode 10
Largest Number of Changes Episode or Most Recent Large Number of Changes Episode: excited and full of energy/irritable or grouchy Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 Largest Number of Changes Episode or Most Recent Large Number of Changes Episode : excited and full of energy/irritable or grouchy Yes/No
11 M3a or M3:: Age at episode	M3a or M3c: Age at episode
11 Miss of Mis: Age at episode	Image: Image in the i
Ist Episode: excited and full of energy/irritable or grouchy Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 lst Faisode: excited and full of energy/irritable or grouchy Yes/No
13 M18b: Age at first episode	M180: Age at first episode 13
Ist Episode: sudden attack Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Episode: sudden attack Yes/No
14 PD7b or PD9b: Age at first episode	PD7b or PD9b: Age at first episode 14
1st Episode: worried or anxious/nervous or anxious/anxious or worried most	11 cp
Is tapsone: worried or ankious/nervous or ankious/nerv	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Basede: worried or anxious/nervous or anxio
15 G26b: Age at first episode	G26b: Age at first episode 15
Ist Episode: anger attack Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 Ist Episode: anger attack Yes/No
16 IED18b: Age at first episode	IED18b: Age at first episode 16
Ist Episode: problems AUI3-AUI3d because of drinking Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	
	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Episode: problems AU3-AU3d because of drinking Yes/No
17 AUI5b: Age at first problem   1st Episode: problems AUI9-AUI9 because of drinking Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	41 47 47 47 47 47 47 47 47 47 47 47 47 47
1st Episode: problems AU19-AU19 jbecause of drinking Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30   18 AU20: Age at first problem Image: Application of the problem Image:	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Episode: problems AU19-AU19] because of drinking Yes/No
	AU22: Age affing polymer (1) and (1) a
19 AU24: Age first time three or more in 12-month period	AU24: Age first time three or more in 12-month period 19
Ist Occurrence: Worst very stressful event Yes/No 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	61 62 63 64 65 66 67 68 69 70 71 72 73 74 1st Ocurrence: Worst very stressful event Yes/No
20 PT64a: Age at experience	PT64a: Age at experience 20

## Appendix B: Additional Supporting Analyses

Appendix B, Table 1. Matching of sociodemographic characteristics, with and without use of Life History Calendar (LHC)

	Without LHC	With LHC	Chi-square
	(n=1404),	(n=1089),	Test
	% (SE)	% (SE)	
Age			
15-24	32.19 (1.25)	35.17 (1.45)	0.400
25-34	29.84 (1.22)	27.36 (1.35)	p=0.132
35-44	21.65 (1.10)	19.38 (1.20)	
45-59	16.31 (0.99)	18.10 (1.17)	
Sex			
Female	53.28 (1.33)	55.46 (1.51)	p=0.277
- emaile			p 01211
Ethnicity			
Brahmin/Chhetri	38.75 (1.30)	45.55 (1.51)	
Hill Janajati	14.67 (0.94)	7.44 (0.80)	
Dalit	12.68 (0.89)	20.75 (1.23)	0.000
Newar	5.06 (0.58)	3.03 (0.52)	p<0.000
Terai Janajati	26.85 (1.18)	23.05 (1.28)	
Others	1.99 (0.37)	0.18 (0.13)	
	()		
Educational Attainment			
SLC <sup>1</sup> or more	31.84 (1.24)	37.83 (1.47)	p=0.002

SLC= Schooling Leaving Certificate

	Without SL	_C <sup>1</sup> (n=1634)	SLC <sup>1</sup> or M	ore (n=859)	Educational Attainment x LHC <sup>2</sup>
	Without LHC	With LHC	Without LHC	With LHC	
	(n=957) %	(n=677) %	(n=447) %	(n=412) %	
Screening Positive					
Depression	21.42	35.16***	15.66	19.90	p=0.061
Generalized Anxiety Disorder	19.54	26.44***	11.86	12.14	p=0.130
Alcohol Use Disorder	31.03	32.20	26.40	22.82	p=0.198
Posttraumatic Stress Disorder <sup>3</sup>	76.91	84.19***	80.98	83.25	p=0.154
DSM-IV Diagnoses (Life Time)					
Depression	1.57	20.38***	2.46	5.10*	p<0.001***
Generalized Anxiety Disorder	2.09	10.64***	1.12	1.94	p=0.066
Alcohol Use Disorder	5.22	6.50	4.70	4.13	p=0.353
Posttraumatic Stress Disorder <sup>3</sup>	1.99	5.32***	1.12	0.97	p=0.113

Appendix B, Table 2. Percent meeting the criteria for mental disorder, with and without use of Life History Calendar (LHC), by education

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001 (proportion tests for significant differences between the two subsamples)

<sup>1</sup> SLC=School Leaving Certificate

<sup>2</sup> Logistic results of the interaction between education and the use of LHC on meeting criteria for mental disorder

<sup>3</sup> Respondents who experienced at least one trauma in their life time will be screened positive for Posttraumatic Stress Disorder

MDD GAD AUD PTSD With Without With Without Without With Without With LHC. LHC. LHC. LHC. LHC, LHC. LHC. LHC, % (SE) Age 1.77 7.05 1.11 1.57 3.76 2.35 0.66 1.04 15-24 (0.62)(1.31)(0.49)(0.64)(0.90)(0.78)(0.38) (0.52)12.42 0.48 6.71 3.69 1.91 6.38 4.77 1.91 25-34 (1.91)(1.04)(1.45)(0.67)(1.09)(0.67)(0.34)(1.42)0.99 19.43 3.29 9.95 6.91 8.06 2.96 4.74 35-44 (0.57)(2.73)(1.02)(2.07)(1.46)(1.88)(0.97) (1.47)3.06 27.41 3.49 5.68 7.61 1.75 7.61 17.26 45-59 (1.14)(3.19) (1.22)(2.70)(1.53)(1.89)(0.87)(1.89)Chi-square(3) 3.11 13.04 12.27 5.88 48.53 49.75 4.00 16.81 0.376 0.000 0.005 0.000 0.261 0.007 0.118 0.001 р Sex 1.22 4.54 1.22 1.24 10.67 12.16 0.46 1.65 Male (0.43)(0.95)(0.43)(0.50)(1.21)(1.49)(0.26)(0.58)2.27 5.30 2.41 22.68 12.25 0.13 0.33 2.81 Female (0.56) (1.71)(0.55)(1.34)(0.13)(0.23)(0.60)(0.91)Chi-square(1) 2.71 71.04 2.22 80.82 71.24 11.49 47.95 10.12 0.100 0.000 0.137 0.000 0.000 0.001 0.001 0.000 р Ethnicity 1.84 4.78 5.04 14.31 1.84 7.46 2.02 2.82 (0.58) (1.57)(0.58)(1.18)(0.92) (0.98)(0.60)(0.74)Brahmin/Chhetri 1.94 23.46 2.43 11.11 2.47 1.94 4.94 6.80 Hill Janajati (0.96)(4.73) (1.07)(3.51)(1.76)(0.96)(2.42)(1.74)3.93 2.25 5.06 0.56 4.87 17.70 8.85 8.41 Dalit (1.46)(1.89)(1.65)(1.85)(0.56)(1.11)(1.43)(2.54)2.82 6.06 1.41 6.06 2.82 6.06 15.15 0 Newar (0) (6.34)(1.98)(4.22)(1.41)(4.22)(1.98)(4.22)10.76 2.39 0.80 1.33 4.78 4.51 5.18 2.12 Terai Janajati (1.96)(0.97)(0.59)(1.40)(0.46)(1.35)(1.07)(0.74)0 0 0 0 10.71 0 0 0 Others (0) (0) (0) (0) (5.95)(0) (0) (0)

**Appendix B, Table 3.** Chi-square tests of sociodemographic correlates of lifetime prevalence of mental disorders, with and without use of Life History Calendar (LHC)

Chi-square(5) p	7.46 0.189	12.11 0.033	1.73 0.885	5.11 0.402	4.23 0.517	5.38 0.371	3.88 0.567	15.82 0.007
Educational								
Attainment	1 57	20.20	2.00	10.64	F 00	6 50	1 00	F 22
No SLC <sup>1</sup>	1.57	20.38	2.09	10.64	5.22	6.50	1.99	5.32
NO SLC	(0.40)	(1.55)	(0.46)	(1.19)	(0.72)	(0.95)	(0.45)	(0.86)
	2.46	5.10	1.12	1.94	4.70	4.13	1.12	0.97
SLC or more	(0.73)	(1.08)	(0.50)	(0.68)	(1.00)	(0.98)	(0.50)	(0.48)
Chi-square(1)	1.34	48.00	1.64	28.44	0.18	2.73	1.36	13.68
p	0.247	0.000	0.200	0.000	0.675	0.099	0.243	0.000
N	1404	1089	1404	1089	1404	1089	1404	1089

<sup>1</sup> SLC = Schooling Leaving Certificate

		MDD			GAD	
-	OR (SE)	OR (SE)	OR (SE)	OR (SE)	OR (SE)	OR (SE)
LHC		, <i>L</i>	· · · ·			
NO	1.00	1.00	1.00	1.00	1.00	1.00
Yes	3.85 (1.61)***	4.21 (1.31)***	16.08 (4.46)***	1.01 (0.55)	3.76 (1.95)*	5.58 (1.44)***
Gender						
Male	1.00			1.00		
Female	2.00 (0.86)			1.88 (0.81)		
Age						
<30		1.00			1.00	
>=30		0.80 (0.32)			3.81 (1.92)**	
Education						
No SLC <sup>1</sup>			1.00			0.53 (0.27)
SLC or Above			1.58 (0.64)			
LHC x Gender						
Yes x Female	3.09 (1.52) *			5.92 (3.60)**		
LHC x Age						
Yes x 30+		3.81 (1.67)**			1.29 (0.75)	
						0.04 (0.00)
LHC x Education Yes x SLC <sup>1</sup> or Above			0.13 (0.06)***			0.31 (0.20)

Appendix B, Table 4. Interaction effects of sex, age, and education with the use of Life History Calendar (LHC) on the lifetime prevalence of mental disorders

		AUD			PTSD	
	OR (SE)	OR (SE)	OR (SE)	OR (SE)	OR (SE)	OR (SE)
LHC						
No	1.00	1.00	1.00	1.00	1.00	1.00
Yes	1.16 (0.22)	0.70 (0.21)	1.26 (0.27)	3.65 (2.48)	1.95 (0.95)	2.77 (0.80)***
Sex						
Male	1.00			1.00		
Female	0.01 (0.01)***			6.29 (3.90)**		
Age		1.00			1.00	
<30		1.22 (0.30)			2.30 (1.04)	
>=30						
Education						
No SLC <sup>1</sup>			1.00			1.00
SLC or Above			0.89 (0.24)			0.56 (0.28)
LHC x Sex						
Yes x Female	2.14 (2.66)			0.53 (0.39)		
LHC x Age						
Yes x 30+		2.12 (0.80)*			1.22 (0.71)	
_HC x Education						
Yes x SLC <sup>1</sup> or						0.31 (0.23)
Above			0.69 (0.27)			0.01 (0.20)

<sup>1</sup> SLC= Schooling Leaving Certificate