**Appendices**

Appendix 1 Sample of the form recall test (pretest and delayed posttest)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme:\_\_\_\_\_

**Below are 20 sentences that contain incomplete phrases. You have seen the 20 phrases in the video you watched two weeks ago. Try and recall what you saw in the video, and fill in the missing letters to create a complete phrase.**

**Example:**

1. **Question: The exam was a pi\_\_\_\_\_ of c\_\_\_\_\_. I did not even have to think hard.**

**Answer : The exam was a piece of cake. I did not even have to think hard.**

1. Though Jacob complained bitterly, his mother would not l\_\_\_\_\_ up on him. She refused to put less pressure on him until his grades improved.
2. John: I think Max is sure to win.

Amy: I b\_\_\_\_\_ to d\_\_\_\_\_. I don’t think he has a chance.

1. I’d like to help you but you missed the deadline. I’m afraid my h\_\_\_\_\_ are t\_\_\_\_\_. You should have completed your assignment before 1st of August.
2. He has been in business for five years, but has not yet recovered his cost or tu\_\_\_\_\_ a pr\_\_\_\_\_.
3. Each of us ch\_\_\_\_\_ in $50 to take our parents out to dinner.
4. I think I can w\_\_\_\_\_ s\_\_\_\_\_ out with Karen and find a common ground so that both of us are satisfied.
5. Parents should be on the s\_\_\_\_\_ p\_\_\_\_\_ about raising their children. Parents should have a similar understanding about what to expect from their children.
6. We couldn’t f\_\_\_\_\_ out where all the money had gone.
7. You’ll be out on the st\_\_\_\_\_ if the rent isn’t paid.
8. If you just b\_\_\_\_\_ with me for a few more minutes, we will have all the paperwork finished.
9. While most coaches can be tough, ours k\_\_\_\_\_ his players with k\_\_\_\_\_. Our coach gets what he wants by being extremely nice to his players.
10. Andy’s g\_\_\_\_\_ through a ro\_\_\_\_\_ pa\_\_\_\_\_ at the moment because his wife wants a divorce.
11. If the police does not control the crowd, they will have a violent disturbance on their ha\_\_\_\_\_.
12. Sarah p\_\_\_\_\_ the boss on the sp\_\_\_\_\_ by asking him when he was going to give us a pay raise.
13. When the mother found an empty bottle of beer in her teenage son’s bedroom, she warned him that he was on a sl\_\_\_\_\_ sl\_\_\_\_\_ towards alcoholism.
14. My older brother always l\_\_\_\_\_ out for me when we were kids. He was my constant protector.
15. Jack won’t listen to me, but somebody needs to t\_\_\_\_\_ some s\_\_\_\_\_ into him before he gets hurt.
16. I’m sure you will win. Everyone is r\_\_\_\_\_ for you, they really want you to win.
17. Two days after they were married, Aaron and Lauren were wh\_\_\_\_\_ away to Sweden for their snow-filled honeymoon.
18. My first priority is to ti\_\_\_\_\_ up on discipline. More rules need to be introduced in this school.

Appendix 2 Sample of the form recall test (immediate posttest)

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme: \_\_\_\_\_**

**The following is the transcript of the video you just watched. There are 20 phrases that contain words with missing letters. Try and recall what you saw in the video, and fill in the blanks with the missing letters.**

**Part 1**

**(1)**

**(3)**

**(4)**

**(2)**

|  |  |
| --- | --- |
| Eddie:  *(Narrating)* | As a kid, there are things that terrify you. |
| Principal: | Parents, thank you all for coming. We know you're very busy, but we felt we needed to bring this matter to your immediate attention. This man has been seen in the area handing out drugs to children and telling them they're stickers.  Yes, you in back. |
| Jessica: | When do report cards come out? |
| Eddie:  *(Narrating)* | In my family, that's what terrified us. |
| Eddie:  *(Narrating)* | My mom was singing at the restaurant because my dad thought it would help business. |
| Louis: | Well, happy anniversary. Married 45 years, I can’t imagine it. |
| Jessica: | Hey, Nancy! That coupon is expired! You have to check the dates. |
| Louis: | Literally, I can’t imagine it |
| Nancy: | How did you see that? |
| Jessica: | I see everything. |
| Jessica: | Okay, just one sprig of parsley per plate, please. It is a garnish, not a salad. |
|  |  |
| Louis: | Okay, thank you, thank you. The voice of an angel, the incredible singing lady.  What are you doing? |
| Jessica: | The restaurant has been open almost a month, and we have been losing money every day. We have **(1)** to ti\_\_\_\_\_\_\_\_ up around here, or we will never  **(2)** tu\_\_\_\_\_\_\_\_ a pr\_\_\_\_\_\_\_\_. |
| Louis: | Look, if you're going to help with the restaurant, we need to get **(3)** on the s\_\_\_\_\_\_\_\_ p\_\_\_\_\_\_\_\_, and my page says the key to success is to **(4)** k\_\_\_\_\_\_\_\_ them with k\_\_\_\_\_\_\_\_. I've always said.. |

Appendix 3 Sample of the form recognition test

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme:\_\_\_\_\_

**Below are 20 phrases taken from the video you saw two weeks ago. Please fill out the missing words with the most suitable choice among the four options provided.**

***Example: The exam was a p\_\_\_\_\_\_\_ of c\_\_\_\_\_\_\_***

1. ***pinch of cake c) piece of cake***
2. ***pitch of cake d) pint of cake***

***Answer: The exam was a p\_\_\_\_\_\_\_ of c\_\_\_\_\_\_\_***

1. ***pinch of cake c) piece of cake***
2. ***pitch of cake d) pint of cake***
3. I’d like to help you but you missed the deadline. I’m afraid my h\_\_\_\_\_ are t\_\_\_\_\_. You should have completed your assignment before 1st of August.

|  |  |
| --- | --- |
| a) heels are tied | c) hands are tired |
| b) hands are tied | d) heels are tired |

1. Andy’s g\_\_\_\_\_ through a ro\_\_\_\_\_ pa\_\_\_\_\_ at the moment because his wife wants a divorce.

|  |  |
| --- | --- |
| a) going through a rough path | c) getting through a root path |
| b) getting through a road path | d) going through a rough patch |

1. Sarah p\_\_\_\_\_ the boss on the sp\_\_\_\_\_ by asking him when he was going to give us a pay raise.

|  |  |
| --- | --- |
| a) put the boss on the spot | c) pushed the boss on the spot |
| b) placed the boss on the space | d) picked the boss on the spin |

1. My first priority is to ti\_\_\_\_\_ up on discipline. More rules need to be introduced in this school.

|  |  |
| --- | --- |
| a) tick up | c) tighten up |
| b) tidy up | d) tip up |

1. Two days after they were married, Aaron and Lauren were wh\_\_\_\_\_ away to Sweden for their snow-filled honeymoon

|  |  |
| --- | --- |
| a) whisked away | c) whiled away |
| b) whirled away | d) whipped away |

1. Though Jacob complained bitterly, his mother would not l\_\_\_\_\_ up on him. She refused to put less pressure on him until his grades improved.

|  |  |
| --- | --- |
| a) listen up on him | c) load up on him |
| b) lay up on him | d) let up on him |

1. Each of us ch\_\_\_\_\_ in $50 to take our parents out to dinner.

|  |  |
| --- | --- |
| a) chucked in | c) chipped in |
| b) checked in | d) chimed in |

1. If the police does not control the crowd, they will have a violent disturbance on their ha\_\_\_\_\_.

|  |  |
| --- | --- |
| a) on their hats | c) on their hair |
| b) on their hands | d) on their halls |

1. I think I can w\_\_\_\_\_ s\_\_\_\_\_ out with Karen and find a common ground so that both of us are satisfied.

|  |  |
| --- | --- |
| a) walk somewhere out | c) wear something out |
| b) wander somewhere out | d) work something out |

1. Parents should be on the s\_\_\_\_\_ p\_\_\_\_\_ about raising their children. Parents should have a similar understanding about what to expect from their children.

|  |  |
| --- | --- |
| a) on the same pace | c) on the same page |
| b) on the similar path | d) on the smart plan |

1. My older brother always l\_\_\_\_\_ out for me when we were kids. He was my constant protector.

|  |  |
| --- | --- |
| a) lived out for me | c) listened out for me |
| b) looked out for me | d) leaned out for me |

1. He has been in business for five years, but has not yet recovered his cost or tu\_\_\_\_\_ a pr\_\_\_\_\_.

|  |  |
| --- | --- |
| a) turned a profit | c) turned a promotion |
| b) tuned a price | d) tuned a project |

1. Jack won’t listen to me, but somebody needs to t\_\_\_\_\_ some s\_\_\_\_\_ into him before he gets hurt.

|  |  |
| --- | --- |
| a) tell some suggestions | c) talk some sense |
| b) teach some stuff | d) tell some stories |

1. You’ll be out on the st\_\_\_\_\_ if the rent isn’t paid.

|  |  |
| --- | --- |
| a) on the street | c) on the stuff |
| b) on the stool | d) on the step |

1. John: I think Max is sure to win.

Amy: I b\_\_\_\_\_ to d\_\_\_\_\_. I don’t think he has a chance.

|  |  |
| --- | --- |
| a) bet to differ | c) bet to dismiss |
| b) back to dinner | d) beg to differ |

1. If you just b\_\_\_\_\_ with me for a few more minutes, we will have all the paperwork finished.

|  |  |
| --- | --- |
| a) bear with me | c) buy with me |
| b) brawl with me | d) break with me |

1. We couldn’t f\_\_\_\_\_ out where all the money had gone.

|  |  |
| --- | --- |
| a) fly out | c) figure out |
| b) fade out | d) fight out |

1. When the mother found an empty bottle of beer in her teenage son’s bedroom, she warned him that he was on a sl\_\_\_\_\_ sl\_\_\_\_\_ towards alcoholism.

|  |  |
| --- | --- |
| a) sloppy slide | c) sleeky slab |
| b) sleety slope | d) slippery slope |

1. I’m sure you will win. Everyone is r\_\_\_\_\_ for you, they really want you to win.

|  |  |
| --- | --- |
| a) roaming for you | c) roaring for you |
| b) rooting for you | d) rocking for you |

1. While most coaches can be tough, ours k\_\_\_\_\_ his players with k\_\_\_\_\_. Our coach gets what he wants by being extremely nice to his players.

|  |  |
| --- | --- |
| a) keeps his players with kindness | c) kills his players with kindness |
| b) knocks his players with kindness | d) kicks his players with kindness |

Appendix 4 Sample of the meaning recall test

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme:\_\_\_\_\_

**Below are 20 phrases taken from the video you saw two weeks ago. Please write the meaning of the phrases according to the context in the video. You can write as many answers as you can think of.**

***Example:***

***Question: Take it easy***

***Answer: Relax, be calm, be gentle, do not get excited.***

1. Somebody’s hands are tied
2. Going through a rough patch
3. Put somebody on the spot
4. Tighten up
5. Whisked away
6. Let up on someone
7. Chip in
8. Have something on one’s hands
9. Work something out with someone
10. On the same page
11. Look out for someone
12. Turn a profit
13. Talk some sense
14. On the street
15. Beg to differ
16. Bear with someone
17. Figure out
18. Slippery slope
19. Rooting for someone
20. Kill someone with kindness

Appendix 5 Sample of the meaning recognition test

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme:\_\_\_\_

**Below are 20 phrases taken from the video you saw two weeks ago. Choose the most suitable meaning of the phrases, according to the context in the video. You should only choose one answer out of the four options provided.**

***Example***

***(0)Question: A piece of cake***

|  |  |
| --- | --- |
| 1. ***very easy*** | ***(c) very sweet*** |
| 1. ***very soft*** | 1. ***very tricky*** |

***Answer:***

1. Have something on one’s hands

|  |  |
| --- | --- |
| 1. To have a person or problem that one must deal with | (c) To be responsible for someone’s death |
| 1. To receive a stolen item | (d) To be in the safe care of someone |

1. Figure out

|  |  |
| --- | --- |
| 1. To escape from an unpleasant place | (c) To price something at a certain amount of money |
| 1. To find excuse to not participate in an activity | (d) To think about a problem until a solution is found |

|  |  |
| --- | --- |
| 1. To be stricter or more serious about something | (c) To secure the lid or cover |
| 1. To make a relationship stronger | (d) To keep a secret |

1. Tighten up
2. On the street

|  |  |
| --- | --- |
| 1. To march or join a protest | (c) To be homeless |
| 1. To find something at an unexpected place | (d) To leave someone who needs help |

1. Look out for someone

|  |  |
| --- | --- |
| 1. To be careful around someone | (c) To examine someone |
| 1. To spy on someone | (d) To watch over and care for someone |

|  |  |
| --- | --- |
| 1. To be involved in other people’s business | (c) To get caught doing something illegal |
| 1. To not be able to help | (d) To not let go of someone or something |

1. Someone’s hands are tied
2. Kill someone with kindness

|  |  |
| --- | --- |
| 1. To do something in a way that someone else would | (c) To have a similar understanding or way of thinking |
| 1. To not show any progress | (d) To read something several times |

1. On the same page

|  |  |
| --- | --- |
| 1. To do something in a way that someone else would | (c) To have a similar understanding or way of thinking |
| 1. To not show any progress | (d) To read something several times |

1. Rooting for someone

|  |  |
| --- | --- |
| 1. To seek and remove a person who is causing trouble | (c) To transfer someone from their hometown |
| 1. To give encouragement to someone because you want them to achieve something | (d) To teach someone about their culture since young |

|  |  |
| --- | --- |
| 1. To use the resources that are available | (c) A period of time when one is having a lot of difficulty |
| 1. To drive on a rocky road | (d) A piece of work that is poorly made |

1. Going through a rough patch
2. Turn a profit

|  |  |
| --- | --- |
| 1. To refuse to accept money | (c) To go out of business |
| 1. To earn money after paying for costs | (d) To steal someone’s business |

1. Let up on someone

|  |  |
| --- | --- |
| 1. To tell someone a secret | (c) To stop hoping that someone will improve |
| 1. To be disappointed by someone | (d) To reduce the pressure or demands on someone |

1. Slippery slope

|  |  |
| --- | --- |
| 1. A habit that might develop into something extremely bad | (c) A path that is wet and dangerous |
| 1. A criminal who is difficult to catch | (d) A clever and dishonest person |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Put someone on the spot  |  |  | | --- | --- | | 1. To pressure someone to answer a difficult question | (c) To meet someone at the right place and time | | 1. To separate someone from the rest | (d) To watch someone perform on the stage |  1. Bear with someone  |  |  | | --- | --- | | 1. To suffer because of a mistake made by someone | (c) To be patient and wait while someone does something | | 1. To hug someone tightly | (d) To be with an unkind person | |  |

1. Whisked away

|  |  |
| --- | --- |
| 1. To do something too much or in an extreme way | (c) To brush something away |
| 1. To walk away from an argument | (d) To take someone very quickly from one place to another |

1. Talk some sense into someone

|  |  |
| --- | --- |
| 1. To persuade someone to behave in a reasonable way | (c) To explain something in great detail |
| 1. To convince someone to take the blame | (d) To encourage someone to try a new activity |

1. Beg to differ

|  |  |
| --- | --- |
| 1. To change one’s opinions | (c) To request for a short break |
| 1. To store something in a different container | (d) To firmly disagree with someone |

1. Chip in

|  |  |
| --- | --- |
| 1. To let something happen regardless of the results | (c) To break off or break away in small chips |
| 1. To contribute money to buy or pay for something | (d) To have a light snack before the main meal |

1. Work something out with someone

|  |  |
| --- | --- |
| 1. To come to agreement by compromise | (c) To find a solution to a mathematical problem |
| 1. To guide or push something through a barrier | (d) To prepare something in a very short time |

Appendix 6 Sample of the comprehension test

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Programme:\_\_\_\_\_\_\_**

**Part 1**

**The following questions are based on the video you just watched. Circle the correct answer.**

1. Why does Louis want Jessica to sing at the restaurant?
2. To help business
3. To annoy his employees
4. To help her improve her singing
5. How does Jessica help the restaurant save money?
6. By blocking the pepper shaker
7. By charging customers to hear her sing
8. By asking her children to work without pay
9. What does Eddie plan to do with his report card before his mother comes home?
10. Copy his mother’s signature
11. Hide his report card under his shirt
12. Change all the C’s to B’s
13. Why doesn’t Emery and Evan’s school give out grades?
14. Because pictures such as rainbows and clouds are easier to understand
15. Because grades create unhealthy competition
16. Because children like collecting stickers like clouds and rainbows
17. What is the real reason Louis wants Jessica to teach CLC?
18. Louis believes that the boys are weak in their studies
19. Louis believes that Jessica is smarter than the teachers
20. Louis does not want Jessica at the restaurant
21. Why does Jessica bring the boys to do CLC at the restaurant?
22. Because she wants the boys to see Louis
23. Because she wants to teach the boys and help Louis at the same time
24. Because she wants to find out if Louis is lying
25. How did Jessica know that the three customers were going to dine and dash?
26. The customers ordered the most expensive items on the menu
27. The customers looked like they did not have money
28. The customers did not finish the food they ordered
29. Why does Jessica want the dine-and-dash customers to admit they are wrong?
30. She does not want the restaurant to lose money
31. She does not want Louis to lose his faith in people
32. She does not want the customers to repeat the same mistake
33. Why doesn’t Jessica plug in the jukebox in the restaurant?
34. Because she wants the customers to hear her sing
35. Because she doesn’t want the employees to be lazy
36. Because each song costs the restaurant 2.5 cents
37. When Mitch and Nancy offered to cover the dine-and-dash bill, it proves that

A) Louis is right to believe in the good of people

B) Mitch and Nancy are scared of Jessica

C) Mitch and Nancy do not want Louis to be embarrassed

1. When Louis told Jessica that Eddie was making excuses to get out of CLC, Jessica wanted to

A) Cut Eddie’s allowance

B) Double Eddie’s CLC workload

C) Double Eddie’s house chores

**Part 2**

**The following statements are based on the video you just watched. If the statement is true, circle the word True. If the statement is false, circle the word False.**

|  |  |
| --- | --- |
| 1. Louis and Jessica have a daughter named Emily. | True/False |
| 1. Eddie reveals that Jessica tutors him and his brothers for two hours a day. | True/False |
| 1. Louis believes that happy employees are good for business. | True/False |
| 1. Jessica is tough on the children and employees because she cares. | True/False |
| 1. Dave received a trampoline for his straight C’s. | True/False |
| 1. Louis’ restaurant is a family business. | True/False |
| 1. When Eddie’s family said “I love you”, they were probably hiding something. | True/False |
| 1. Jessica believes that micromanaging is better for business than being nice. | True/False |
| 1. The after-school programme at Eddie’s school allows students to visit farms. | True/False |
| 1. Jessica thinks that success is not as important to other people. | True/False |
| 1. Dave does not live with his father. | True/False |

Appendix 7 Scoring criteria for the form recall tests

|  |  |  |  |
| --- | --- | --- | --- |
| **Response** | **Score**  **(under lenient scoring system)** | **Score**  **(under strict scoring system)** | **Example** |
| 1. All the words are correctly spelled | 1 | 1 | *Bring out the big guns*  *Take it lying down*  *Have a beef* |
| 1. One/two/three words contain(s) a minor spelling mistake that 2. Does not affect pronounceability 3. Does not create a different word\* 4. Still resembles the target item   \*except for *“bare with me”* | 1 | 0 | *Bring out the bic guns*  *Tak it lyieng down* |
| 1. Contains mistake(s) in which the response is singular but should have been plural | 1 | 0 | *Bring out the big gun* |
| 1. Contains mistake(s) in which the response is plural but should have been singular | 1 | 0 | *Have a beefs* |
| 1. Contains mistake(s) in which the response is the wrong part of speech/wrong inflection | 1 | 0 | *Brings/brought/bringing out the big guns* |
| 1. For a two-word response:   One word contains a minor mistake, while the other contains a major mistake (1/2 correct) | 0.5 | 0 | *Spread the weather* |
| 1. For a three-word response:   Two words contain a minor mistake, while one word contains a major mistake (2/3 correct) | 0.5 | 0 | *Tear it lying down* |
| 1. For a three-word response:   Only one word contains a minor mistake; the other two contain a major mistake (1/3 correct) | 0 | 0 | *Tear it lying dead* |
| 1. **All** the words in the response contain a major spelling mistake that: 2. Does not resemble the target item 3. Affects the pronounceability 4. Constitutes a new word | 0 | 0 | *Break out the black gum* |
| 1. There is no response | 0 | 0 |  |