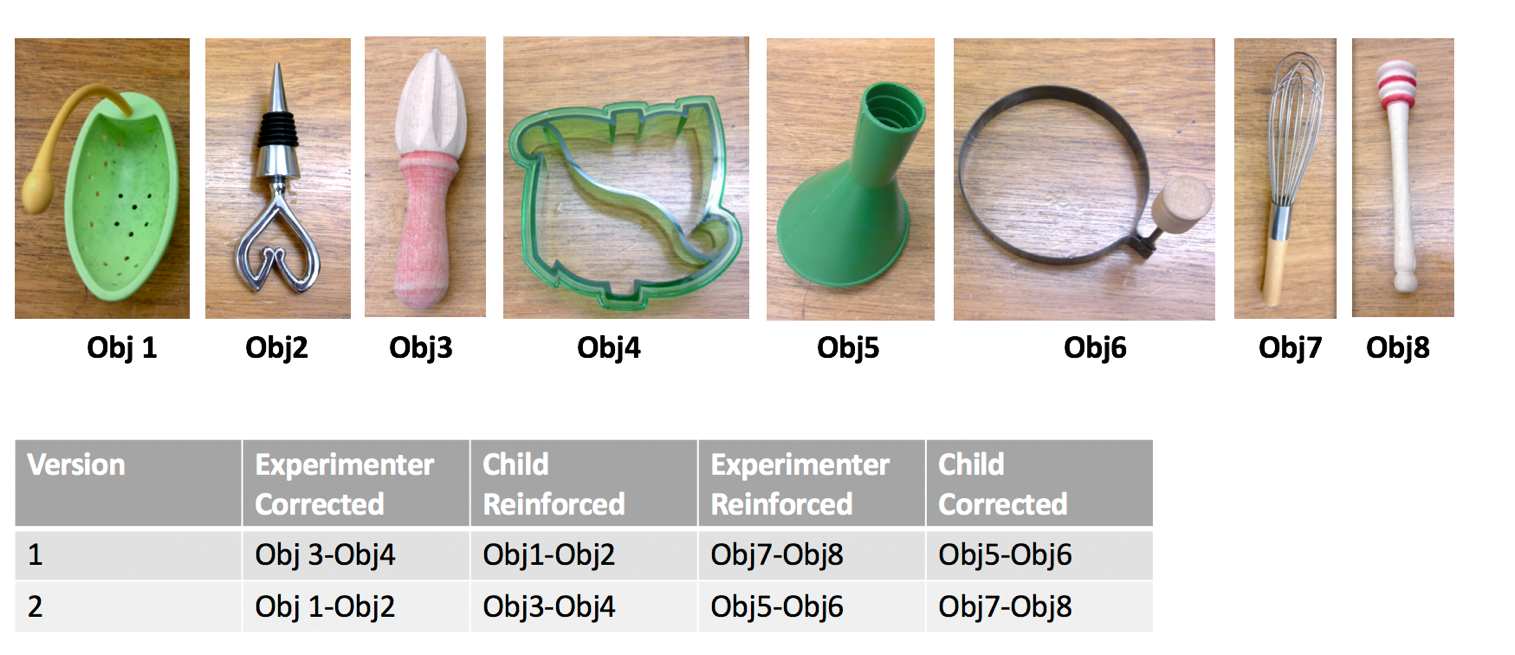
**Supplementary Materials**

**Figure S1. Objects used in the study and the assignment of objects and words to trial type.**

****

**Supplementary Analysis**

**GEE with covariates:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Table 1*Generalized estimating equation model results: main effects and interactions of Group (EL, TL), Participant type (Child, Experimenter) and Feedback type (Reinforced, Corrected) for word learning accuracy including covariates of child age and sex | | | | |
| **Variable** | **Wald *χ2* (df)** | ***p*** |
| Likelihood group | 0.09 (1) | .767 |
| Participant type | 0.04 (1) | .953 |
| Feedback type | 9.55 (1) | .002 |
| Child age | 0.43 (1) | .512 |
| Child sex | 0.07 (1) | .788 |
| Group \* Participant type | 0.63 (1) | .429 |
| Group \* Feedback type | 1.28 (1) | .259 |
| Participant type \* Feedback type | 1.44 (1) | .230 |
| Group \* Participant type \* Feedback type | 0.67 (1) | .413 |
| Child age | 0.40 (1) | .527 |
| Child sex | 0.06 (1) | .806 |

**GEE excluding ASD participants**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Table 2*Generalized estimating equation model results: main effects and interactions of Group (EL, TL), Participant type (Child, Experimenter) and Feedback type (Reinforced, Corrected) for word learning accuracy excluding children who later received an ASD diagnosis | | | | |
| **Variable** | **Wald *χ2* (df)** | ***p*** |
| Likelihood group | 0.18 (1) | .670 |
| Participant type | 0.07 (1) | .792 |
| Feedback type | 11.28 (1) | .001 |
| Group \* Participant type | 0.22 (1) | .639 |
| Group \* Feedback type | 0.83 (1) | .362 |
| Participant type \* Feedback type | 0.65 (1) | .422 |
| Group \* Participant type \* Feedback type | 0.99 (1) | .319 |