**Online Resource** **1.** Childhood/adolescence impairment and symptom scale construction.

| Scale | Sample | Measurement |
| --- | --- | --- |
| **General impairment scale*** My child’s experiences during their childhood and teenage years will have a damaging impact on his/her adult life
* My child will have a lot of bad memories about his/her childhood and teenage years that will bother him/her later in life
* In general, my child’s childhood and teenage years will have a negative impact on what he/she will be able to achieve in his/her life
* My child’s childhood and teenage years are worse than the childhood and teenage years of most other children and teenagers they know
 | Age: ≥6 years | 5-point scale: strongly agree to strongly disagree |
| **ADHD symptom scale*** It is easy for my child to concentrate on his/her schoolworka
* Unless they are very interesting to my child, he/she is unable to pay attention to things for long periods of time
* My child is organized with his/her schoolworka
* My child makes careless errors on his/her schoolwork
* My child sometimes has difficulty following instructions from his/her teachers
* My child often acts without thinking about consequences
* My child puts off doing things until the last minute
* My child often fails to meet deadlines for assignments
 | Age: ≥6 years | 5-point scale: strongly agree to strongly disagree |
| **Comorbid symptom scale*** My child often has angry or negative thoughts
* My child has a bright outlook on his/her futurea
* My child often feels sad, blue or depressed
* My child likes himself/herself and accepts himself/herself the way he/she isa
* My child often is quick to become angry or upset at school
* My child is often easily frustrated
* My child tends to overreact emotionally
* My child is easily excited by activities going on around him/her
 | Age: ≥6 years | 5-point scale: strongly agree to strongly disagree |
| **School impairment scale*** My child gets along with his/her teachers
* My child is able to handle a large workload
* My child is popular in school
* His/her teachers think highly of my child
* My child fits in with his/her peers
* My child is liked by adults
* My child has a good relationship with us (his/her parents/caregivers)
* When in social situations, my child often makes mistakes or acts in ways that others see as inappropriate\*
* When my child sees a good opportunity, he/she recognizes it and seizes it
 | Age: ≥6 years | 5-point scale: strongly agree to strongly disagree |
| **School failure score*** Was in ‘bottom’ of class
* Has your child ever:
* Had a tutor to help him/her with school work?
* Taken a special class to get extra help with schoolwork?
* Repeated a grade?
* Been expelled or suspended?
 | Age: ≥6 years | Summed score with each item counting as ‘1’ |
| **Home impairment scale**Compared with other children of their age, would you say your child is, in general, more likely, less likely, or equally likely to…* Spend time with family
* Spend free times with friends
* Exercise or play recreational or organized sports
* Participate in volunteer work, community service or other group projects in your community or neighbourhood
* Participate in cultural or educational activities outside school
* Go out on dates
* Participate in school clubs or other extracurricular activities
 | Age: ≥6 years | 3-point scale: More, equally or less likely |
| **Relationship impairment scale*** My child gets along with friends outside school
* My child gets along with me/me and my partner
* My child has a good relationship with his/her siblings
* My child is popular outside school
* My child often gets invited to parties and other social events
* It is easy for my child to make new friends (when travelling, during summer camps, etc.)
* My child’s friends are important to him/her and he/she needs to spend time with them
 | Age: ≥6 years | 5-point scale: Strongly agree to strongly disagree |
| **Conduct problems score*** Consumed too many alcoholic beverages or becoming intoxicated on a relatively frequent basis
* Recreationally used drugs that may or may not be illegal
* Been addicted to tobacco or smoking
* Been arrested
* Often got into fights
 | Age: ≥13 years | Summed score with each item counting as ‘1’ |
| **ADHD perceived impact scale**Please indicate the degree to which your child’s ADHD impacts his/her:* Daily life and activities
* Relationship with parents
* Relationship with siblings
* Relationship with friends and classmates
* Social life
* Life at school
* Life at home
 | ADHD only; ≥6 years | 7-point scale: strong negative impact to strong positive impact  |
| **ADHD perceived impairment scale*** My child’s difficulties in finishing daily tasks/projects at home as a result of his/her ADHD have a negative impact on other members of my family
* Having ADHD affects my family because my child often forgets to do things that he/she said he/she would
* If my child did not have ADHD, I think he/she would be able to accomplish more
* Having ADHD makes forming new friendships/relationships more difficult because others cannot consistently count on my child
* Having ADHD makes maintaining friendships/relationships more difficult because others cannot consistently count on my child
* My child’s ADHD symptoms make social situations uncomfortable for him/her
* Having ADHD has a negative impact on my child’s self-esteem
* My child’s ADHD makes it difficult for him/her to consistently focus
* My child’s ADHD makes it difficult for him/her to fall asleep and/or stay asleep
* Having ADHD means that my child is missing out on achieving better grades or qualifications at school that he/she might have
 | ADHD only; ≥6 years | 5-point scale: strongly agree to strongly disagree |

ADHD, attention-deficit/hyperactivity disorder

aItems reversed