## **Supplementary Information**

## Maltreatment Index Script

The MI is based on the Maltreatment Classification System (MCS) by Barnett, Manly and Cicchetti (1993) and uses a 4-point Likert scale (1 = Never) for the reporter to rate the veracity of three statements pertaining to emotional abuse, physical abuse, and neglect, respectively. The exact script is as follows: "Have you ever experienced the following from your parent, guardian, or another trusted adult known to you? (Never, A little bit, A fair bit, All the time) - Emotional abuse: Being belittled or ridiculed; fear or intimidation; being blamed inappropriately; extreme negativity and hostility; exposure to violence; abandonment; being confined in an enclosed space; threats of violence. Physical abuse: Being physically injured in a non-accidental way: being hit; being bruised; being choked; being burnt; having bones broken. Neglect: Being left without supervision; not being given enough to eat; not having enough clothing and/or shelter; not having enough medical treatment; being exposed to weapons; being left in the care of dangerous people; being exposed to criminal activity; not being sent to school".

Supplementary Table S.1. Raw correlations for different raters and dimensions of maltreatment and in lower half of table, means, medians, *SDs* and minima/maxima for the Maltreatment Index according to different raters.

		Clinician			Teacher	-	Youth			
		EA	PA	N	EA	PA	N	EA	PA	N
Clinician	EA							.23	.31*	.12
	PA	.59*						.06	.24	.08
Cli	N	.27*	.21*					.10	.27*	.14
r	EA							.38*	.32*	.65*
Teacher	PA				.38*			.21	.04	.36*
Te	N				.27*	.08		11	.00	07
_	EA	.23	.06	.10	.38*	.21	11			
Youth	PA	.31*	.22	.27*	.32*	.04	0.0	.53*		
<b>&gt;</b>	N	.12	.08	.14	.65*	.36*	07	.27*	.20*	
Mea	ın	1.36	1.20	1.13	1.29	1.04	1.06	1.62	1.27	1.13
Med	lian	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
SD		.64	.46	.35	.62	.20	.27	.75	.56	.38
%>	0	27.3	17.3	12.0	20.9	4.1	5.5	47.5	21.4	10.3
Min	imum	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Max	aimum	3.00	3.00	3.00	4.00	2.00	3.00	4.00	3.00	3.00
Con	fidence									
M			2.46			2.40				
SD			.57			.65				

Note: 1 = Never maltreated. \*p < .05 one-tail directional test; EA = emotional abuse, PA = physical abuse, N = neglect. "% > 0" = the percentage reporting any occurrence. Confidence - confidence level of reports of maltreatment; 1 = low confidence, 3 - high confidence.

Supplementary Table S.2. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment, with children on SSRIs excluded.

Predictor	В	SE	95% Confidence Interval Lower Upper		Hypothesis Test		
					Chi-Square	df	<i>p</i> <
(Intercept)	.59	.07	.45	.73	69.89	1	.001
Age	.02	.003	.02	.03	68.59	1	.001
IQ	.04	.01	.02	.06	15.16	1	.001
CU traits	02	.01	04	01	10.52	1	.001
Conduct problems	003	.005	01	.01	.46	1	.494
ADHD	.00	.005	01	.01	.005	1	.946
Anxiety	.01	.01	01	.03	.99	1	.318
ASD	01	.03	06	.04	.22	1	.640
EA_PA	09	.05	20	.01	3.14	1	.076
Neglect	.03	.03	02	.08	1.77	1	.183
CU traits * EA_PA	.01	.005	.005	.02	8.38	1	.004
CU traits * Anxiety	.00	.002	004	.003	.05	1	.820

CU = callous-unemotional; ADHD = attention deficit hyperactivity disorder; ASD = autism spectrum disorder; EA\_PA = emotional and physical abuse.

Supplementary Table S.3a. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment, controlling for age using the 2-way interactions of age with CU traits, maltreatment, and anxiety.

95% Wald Confidence Interval Hypothesis Test SE Chi-Square df Lower Parameter В Upper *p* < (Intercept) .40 .12 .15 .64 10.23 1.00 .001 Age .05 .01 .03 .07 20.69 1.00 .001 .04 .01 .02 .001 IQ .06 16.40 1.00 CU traits -.02 .01 .10 -.04 .00 2.76 1.00 Conduct problems .00 .01 -.01 .01 .00 1.00 .98 ADHD .01 .00 -.01 .01 .06 1.00 .81 .02 .05 .95 Anxiety .00 -.04 .00 1.00 ASD -.01 .02 -.06 .03 .40 1.00 .53 .10 EA PA .04 .23 .14 1.00 .71 -.16 Neglect .03 .05 .82 .01 -.05 .06 1.00 CU traits \* EA PA .01 .01 .00 .03 7.24 1.00 .01 CU traits \* Anxiety .00 .00 .00 .55 .00 .36 1.00 EA PA \* age .08 -.01 .01 -.03 .00 3.15 1.00 CU traits \* age .00 .00 .00 .00 .71 1.00 .40 Anxiety \* age .00 .00 .00 .00 .45 1.00 .50

CU = callous-unemotional; ADHD = attention deficit hyperactivity disorder; ASD = autism spectrum disorder; EA\_PA = emotional and physical abuse.

Supplementary Table S.3b. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment, checking for the 3-way interactions of CU traits, age and maltreatment.

				nfidence erval	Hypothesis Test			
Predictor	В	SE	Lower	Upper	Chi-Square	df	<i>p</i> <	
(Intercept)	.40	.13	.14	.66	8.84	1	.003	
Age	.04	.01	.02	.06	13.95	1	.001	
IQ	.04	.01	.02	.06	17.35	1	.001	
CU traits	02	.01	04	01	8.97	1	.003	
Conduct problems	.00	.01	01	.01	.05	1	.81	
ADHD	.00	.01	01	.01	.02	1	.89	
Anxiety	.01	.01	01	.03	.85	1	.35	
ASD	01	.03	07	.05	.09	1	.75	
EA_PA	.01	.13	25	.28	.01	1	.91	
Neglect	.03	.03	02	.08	1.12	1	.30	
CU traits * EA_PA	.02	.01	.00	.04	4.73	1	.03	
CU traits * Anxiety	.00	.00	00	.00	.05	1	.81	
EA_PA * age	01	.00	03	.01	.77	1	.38	
CU traits * EA_PA*age	00	.00	00	.00	1.06	1	.30	

CU = callous-unemotional; ADHD = attention deficit hyperactivity disorder; ASD = autism spectrum disorder; EA\_PA = emotional and physical abuse.

Supplementary Table S.4. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment (teacher report).

			95% Confic	dence Interval	Hypothesis Test		
Predictor	В	SE					
			Lower	Upper	Chi-Square	df	<i>p</i> <
(Intercept)	.933	.125	.689	1.177	56.130	1	.000
Age	.021	.004	.012	.030	22.369	1	.000
IQ	.043	.014	.016	.070	9.481	1	.002
CU traits	060	.016	092	028	13.746	1	.000
Conduct problems	.000	.008	016	.015	.002	1	.966
ADHD	.001	.009	017	.019	.009	1	.923
Anxiety	.012	.015	019	.042	.562	1	.454
ASD	.011	.025	037	.059	.200	1	.655
EA_PA	341	.115	566	116	8.793	1	.003
Neglect	.027	.0414	054	.108	.422	1	.516
CU traits * EA_PA	.041	.0123	.015	.066	9.889	1	.002
CU traits * Anxiety	001	.002	006	.003	.455	1	.500

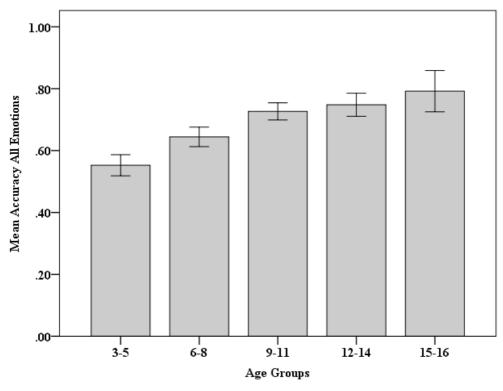
Supplementary Table S.5. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment (clinician report).

			95% Confic	lence Interval	Hypothesis Test		
Predictor	В	SE					
			Lower	Upper	Chi-Square	df	<i>p</i> <
(Intercept)	.371	.071	.232	.511	27.183	1	.000
Age	.032	.004	.024	.041	61.479	1	.000
IQ	.058	.017	.025	.091	11.632	1	.001
CU traits	.016	.013	008	.041	1.683	1	.195
Conduct problems	004	.013	029	.022	.094	1	.760
ADHD	.010	.008	005	.026	1.717	1	.190
Anxiety	.009	.016	022	.041	.349	1	.555
ASD	079	.029	136	023	7.606	1	.006
EA_PA	.147	.085	020	.314	2.984	1	.084
Neglect	067	.049	163	.029	1.887	1	.170
CU traits * EA_PA	009	.007	023	.006	1.429	1	.232
CU traits * Anxiety	001	.003	007	.004	.201	1	.654

Supplementary Table S.6. Regression results predicting accuracy of emotion recognition from child adjustment and maltreatment (youth report).

			95% Confid	lence Interval	Hypothesis Tes		t	
Predictor	В	SE						
			Lower	Upper	Chi-Square	df	<i>p</i> <	
(Intercept)	.727	.111	.509	.945	42.833	1	.000	
Age	.011	.005	.001	.021	4.892	1	.027	
IQ	.022	.011	.000	.044	3.999	1	.046	
CU traits	005	.013	029	.020	.130	1	.718	
Conduct problems	.001	.005	009	.011	.030	1	.862	
ADHD	019	.006	032	007	9.736	1	.002	
Anxiety	012	.011	032	.009	1.219	1	.269	
ASD	.019	.014	009	.047	1.783	1	.182	
EA_PA	032	.071	170	.106	.207	1	.649	
Neglect	.038	.036	031	.108	1.160	1	.281	
CU traits * EA_PA	003	.009	021	.015	.112	1	.738	
CU traits * Anxiety	.004	.002	.001	.007	6.874	1	.009	

Supplementary Figure S.1. Means and 95% confidence intervals for overall accuracy of emotion recognition across age groups. Chance correct accuracy = 20%.



Error bars: 95% CI

Supplementary Figure S.2. Simple slopes figures for the youth maltreatment report cohort, showing the interaction between CU traits and Anxiety for accuracy of emotion recognition for all emotions, fear, sadness, anger, happy and disgust.

