**Table S.7.**Summary Heat Map of Correlations between Dysregulation, Externalizing, and Internalizing Scales and Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Best Friend | Friend Support | Employment Status | Long Unemp. | Promotions | Fired/Laid Off | Arrested | Convicted | Young Age at Arrest | Highest Education | SACA | Suicidality | Drug Problem | DIS | DIS INT | DIS EXT |
| M DP |  | -0.17 |  | 0.09^ |  | 0.17 | 0.19 |  |  | -0.16 |  | 0.11 | 0.16 | 0.22 | 0.15 | 0.21 |
| T DP | -0.13 | -0.23 |  | 0.15 |  | 0.27 | 0.31 | 0.15^ | -0.16^ | -0.39 | 0.13 | 0.18 | 0.16 | 0.19 |  | 0.22 |
| DP Max | -0.12 | -0.23 |  | 0.12 |  | 0.25 | 0.27 |  | -0.18 | -0.30 |  | 0.16 | 0.17 | 0.24 | 0.15 | 0.23 |
| M Cat |  | -0.12 |  | 0.11 |  | 0.14 | 0.08^ |  | -0.15^ | -0.13 |  | 0.13 | 0.10 | 0.15 | 0.08^ | 0.15 |
| T Cat |  | -0.16 | -0.07^ | 0.17 |  | 0.19 | 0.23 |  |  | -0.27 | 0.15 | 0.27 | 0.11 | 0.08^ |  |  |
| M EXT |  | -0.16 |  | 0.10 |  | 0.19 | 0.21 |  | -0.15^ | -0.23 | 0.08^ | 0.11 | 0.22 | 0.26 | 0.14 | 0.29 |
| T EXT | -0.14 | -0.17 | -0.08^ | 0.10 |  | 0.23 | 0.36 |  | -0.21 | -0.33 | 0.15 | 0.15 | 0.17 | 0.16 |  | 0.22 |
| M INT |  | -0.12 |  |  |  |  | 0.08^ |  |  |  |  | 0.17 | 0.09^ | 0.24 | 0.22 | 0.18 |
| T INT | -0.11 | -0.16 | -0.08 | 0.14 |  | 0.21 |  |  |  | -0.26 | 0.10 | 0.17 |  | 0.13 | 0.16 |  |
| *Note*: All correlations at *p*<0.05, two-tailed. Green represents stronger positive correlations, and red indicates stronger negative correlations. M DP refers to mother-reported dysregulation score, T DP refers to teacher-reported dysregulation score, and DP Max refers to the maximum score. M Cat refers to mother-reported categorical measure of dysregulation. T Cat refers to teacher-reported categorical measure of dysregulation. M EXT refers to mother-reported externalizing, T EXT refers to teacher-reported externalizing, M INT refers to mother-reported internalizing, and T INT refers to teacher-reported internalizing score. Correlations trending towards significance are represented by ^. DIS refers to the Diagnostic Interview Schedule, which was used to determine the number of psychiatric disorders for which participants met full or partial diagnostic criteria. | | | | | | | | | | | | | | | | |