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| **Supplementary Table 4.** Effect sizes per study, parent interactive behavior (follow-up) | | | | | |
| **Study** | **First Author** | **Year** | **Intervention** | **Instrument** | **ES [95% CI]** |
| 1) | *Dozier 2006* |  |  |  |  |
|  | Bick | 2013 | ABC | ORCE - Observational Record of the Caregiving Environment - Sensitivity | -0.14 [-0.76 to 0.49] |
| 2) | *Spieker 2012* | |  |  |  |
|  | Spieker | 2012 | PFR | IPCI - Indicator of Parent–Child Interaction - Support | 0 [-0.3 to 0.3] |
|  | Spieker | 2012 | PFR | NCATS - Nursing Child Assessment Teaching Scale - Sensitivity | 0.16 [-0.14 to 0.46] |
| 3) | *Oxford 2016* |  |  |  |  |
|  | Oxford | 2016 | PFR | NCATS - Nursing Child Assessment Teaching Scale - Sensitivity | 0.09 [-0.18 to 0.36] |
| 4) | *Abrahamse 2016* | |  |  |  |
|  | Abrahamse | 2016 | PCIT | DPICS-IV - Dyadic Parent–Child Interaction Coding System - Demandingness | 0.18 [-0.91 to 0.56] |
|  | Abrahamse | 2016 | PCIT | DPICS-IV - Dyadic Parent–Child Interaction Coding System - Negative Leading | 1.43 [-2.23 to -0.63] |
|  | Abrahamse | 2016 | PCIT | DPICS-IV - Dyadic Parent–Child Interaction Coding System - Positive Following | 0.76 [0.02 to 1.5] |
|  | Abrahamse | 2016 | PCIT | DPICS-IV - Dyadic Parent–Child Interaction Coding System - Praise | 0.8 [0.04 to 1.56] |
| Abbreviations: DPICS-IV = Dyadic Parent–Child Interaction Coding System, IPCI = Indicator of Parent–Child Interaction, NCATS = Nursing Child Assessment Teaching Scale, ORCE = Observational Record of the Caregiving Environment | | | | | |

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| **Supplementary Table 5.** Effect sizes per study, child attachment (follow-up) | | | | | |
| **Study** | **First Authora** | **Year** | **Intervention** | **Instrument** | **ES [95% CI]** |
| 1) | *Cicchetti 2006* |  |  |  |  |
|  | Stronach | 2011 | CPP | Ainsworth Strange Situation Procedure - Disorganized Attachment | 0.77 [0.10 to 1.44] |
|  | Stronach | 2011 | CPP | Ainsworth Strange Situation Procedure - Secure Attachment | 0.78 [0.09 to 1.48] |
| 2) | *Oxford 2016* |  |  |  |  |
|  | Oxford | 2016 | PFR | Toddler Attachment Sort-45 - Child secure base behavior | 0.00 [-0.27 to 0.27] |
| 3) | *Spieker 2012* |  |  |  |  |
|  | Spieker | 2012 | PFR | Toddler Attachment Sort-45 - Security | 0.00 [-0.30 to 0.30] |
| Abbreviations: CPP = Child-Parent Psychotherapy, PFR = Promoting First Relationships | | | | | |
| aOriginal publication for the given study, followed by each publication from which effect sizes were drawn. | | | | | |

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| **Supplementary Table 6.** Effect sizes per study, child interactive behavior (follow-up) | | | | | |
| **Study** | **First Authora** | **Year** | **Intervention** | **Instrument** | **ES [95% CI]** |
| 1) | *Abrahamse 2016* | |  |  |  |
|  | Abrahamse | 2016 | PCIT | Dyadic Parent-Child Interaction Coding System - % Non-Compliance | -0.18 [-0.56 to 0.92] |
|  | Abrahamse | 2016 | PCIT | Dyadic Parent-Child Interaction Coding System - Inappropriate Behavior | 0.39 [-1.13 to 0.35] |
| 2) | *Oxford 2016* |  |  |  |  |
|  | Oxford | 2016 | PFR | Toddler Attachment Sort-45 - Child atypical, affective communication | 0.00 [-0.27 to 0.27] |
| 3) | *Spieker* | *2012* |  |  |  |
|  | Oxford | 2013 | PFR | Toddler Attachment Sort-45 - Separation Distress | 1.18 [-1.84 to -0.53] |
|  | Spieker | 2012 | PFR | Indicator of Parent-Child Interaction - Engagement | -0.20 [-0.50 to 0.10] |
| Abbreviations: PCIT = Parent–Child Interaction Therapy, PFR = Promoting First Relationships | | | | | |
| aOriginal publication for the given study, followed by each publication from which effect sizes were drawn. | | | | | |