|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 1**  *Full Sample and Physiological Subsample Descriptive Statistics and Correlations for Observed Variables* | | | | | | | | | | | | | | | | | | | |
|  | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | |
| 1. School SES status |  | .18\*\* | .25\*\* | .09 | .14\* | .11 | .17\* | .12 | .07 | -.12\* | .04 | .30\*\* | .13\* | .12 | .05 |  |  |  |  | |
| 2. Pro Pagg T1 | .24\* |  | .44\*\* | .15\* | .22\*\* | .29\*\* | .24\*\* | .08 | .06 | .13\* | -.01 | -.13\* | -.02 | -.19\*\* | -.14\* |  |  |  |  | |
| 3. Rea Pagg T1 | .35\*\* | .50\*\* |  | .14\* | .13\* | .37\*\* | .32\*\* | .15\* | .10 | .20\*\* | .00 | -.14\* | .07 | -.17\* | -.07 |  |  |  |  | |
| 4. Pro Ragg T1 | .08 | .09 | .09 |  | .23\*\* | .11 | .12 | .09 | .04 | .07 | -.12\* | -.03 | .08 | .02 | -.03 |  |  |  |  | |
| 5. Rea Ragg T1 | .11 | .28\*\* | .16 | .49\*\* |  | .13 | .17\* | .18\* | .11 | .12\* | -.16\* | .02 | .19\*\* | .03 | -.03 |  |  |  |  | |
| 6. Pro Pagg T3 | .09 | .32\*\* | .32\*\* | .03 | .08 |  | .73\*\* | .45\*\* | .34\*\* | .38\*\* | -.07 | -.16\* | .04 | -.23\*\* | -.13 |  |  |  |  | |
| 7. Rea Pagg T3 | .25\* | .14 | .41\*\* | .16 | .08 | .58\*\* |  | .44\*\* | .31\*\* | .36\*\* | -.12 | -.12 | .07 | -.21\*\* | -.22\*\* |  |  |  |  | |
| 8. Pro Ragg T3 | .22 | .05 | .23 | .11 | -.08 | .39\*\* | .44\*\* |  | .48\*\* | .21\* | -.07 | -.10 | .15\* | -.18\*\* | -.14\* |  |  |  |  | |
| 9. Rea Ragg T3 | -.15 | .03 | .02 | .08 | -.07 | .24\* | .13 | .36\*\* |  | .11 | -.16\* | -.05 | .08 | -.07 | .01 |  |  |  |  | |
| 10. Daring TR T1 | -.12 | .20 | .12 | .04 | .01 | .44\*\* | .29\* | .21\*\* | -.01 |  | -.12\* | -.36\*\* | .09 | -.31\*\* | -.20\*\* |  |  |  |  | |
| 11. Fearless TR T1 | .18 | -.02 | .00 | -.16 | .01 | -.06 | .01 | -.03 | -.34\*\* | -.03 |  | -.04 | -.35\*\* | -.07 | -.02 |  |  |  |  | |
| 12. Int TR T1 | .20 | -.06 | -.17 | -.12 | -.01 | -.29\* | -.24 | -.31\* | -.29\* | -.36\*\* | .11 |  | .38\*\* | .49\*\* | .20\*\* |  |  |  |  | |
| 13. Empathy TR T1 | .22\* | .12 | .14 | -.04 | .08 | -.05 | -.10 | -.04 | -.02 | -.10 | -.12 | .48\*\* |  | .16\* | .16\* |  |  |  |  | |
| 14. Int TR T2 | .02 | -.07 | -.24\* | -.05 | .05 | -.35\*\* | -.26\* | -.22 | -.04 | -.24 | -.05 | .46\*\* | .34\*\* |  | .46\*\* |  |  |  |  | |
| 15.Empathy TR T2 | .09 | .13 | -.15 | .02 | .05 | -.14 | -.34\*\* | -.33\*\* | -.06 | -.11 | -.10 | .35\*\* | .35\*\* | .53\*\* |  |  |  |  |  | |
| 16. SCL T1 | -.04 | -.01 | -.05 | -.02 | -.03 | .01 | -.15 | -.18 | -.11 | -.09 | .05 | .17 | .03 | -.11 | .13 |  |  |  |  | |
| 17. RSA T1 | .17 | .07 | -.06 | -.13 | .03 | .10 | .07 | -.06 | .13 | -.03 | -.03 | .07 | .11 | .34\*\* | .21 | -.12 |  |  |  | |
| 18. Daring PR T1 | .06 | .15 | .10 | .17 | .15 | .04 | .05 | -.30\* | .02 | .26\* | -.03 | -.21 | -.02 | -.07 | .06 | -.05 | .11 |  |  | |
| 19. Fearless PR T1 | .16 | -.01 | -.07 | .01 | -.14 | -.01 | .01 | -.11 | -.06 | .08 | .24\* | -.07 | .01 | -.13 | -.01 | -.05 | .08 | .17 |  | |
| *M* | 5.17 | 0.02 | 0.01 | -0.01 | 0.01 | -0.01 | -0.01 | 0.01 | -0.01 | 2.24 | 4.59 | 4.35 | 4.46 | 4.27 | 4.51 | 14.01 | 6.95 | 2.47 | 4.43 | |
| *SD* | 2.36 | 0.82 | 0.89 | 0.79 | 0.81 | 0.79 | 0.75 | 0.77 | 0.76 | 0.85 | 1.36 | 1.66 | 1.27 | 1.65 | 1.15 | 7.84 | 1.27 | 0.67 | 1.13 | |
| *Range* | 1.00- 10.00 | -0.75-  3.00 | -0.58- 3.00 | -0.69- 3.00 | -0.90- 3.00 | -0.84- 3.00 | -0.58- 3.00 | -0.66- 3.00 | -0.74- 2.78 | 1.00-4.00 | 1.00-7.00 | 1.00-7.00 | 1.00-7.00 | 1.00- 7.00 | 1.05-7.00 | 2.30-37.84 | 2.76- 11.16 | 1.00-4.00 | 1.67-6.83 | |

*Note*. Correlations from the psychophysiology sample are below the diagonal and correlations from the full sample are above the diagonal. \* *p* < .05, \*\**p* < .01. SES = Socioeconomic status, Pro = Proactive, Rea = Reactive, Ragg = Relational aggression, Pagg = Physical aggression, TR = Teacher report, SES = Socioeconomic status, Int = Internalization, SCL = Skin Conductance Level, RSA = Respiratory Sinus Arrythmia, T1 = Time 1, T2 = Time 2, T3 = Time 3, TR= Teacher report, PR= Parent report. Descriptive statistics for the observed variables reflect overall statistics in the entire sample with the exception of the physiological variables which were estimated in the physiological subsample. Descriptive statistics and correlations were examined in SPSS.