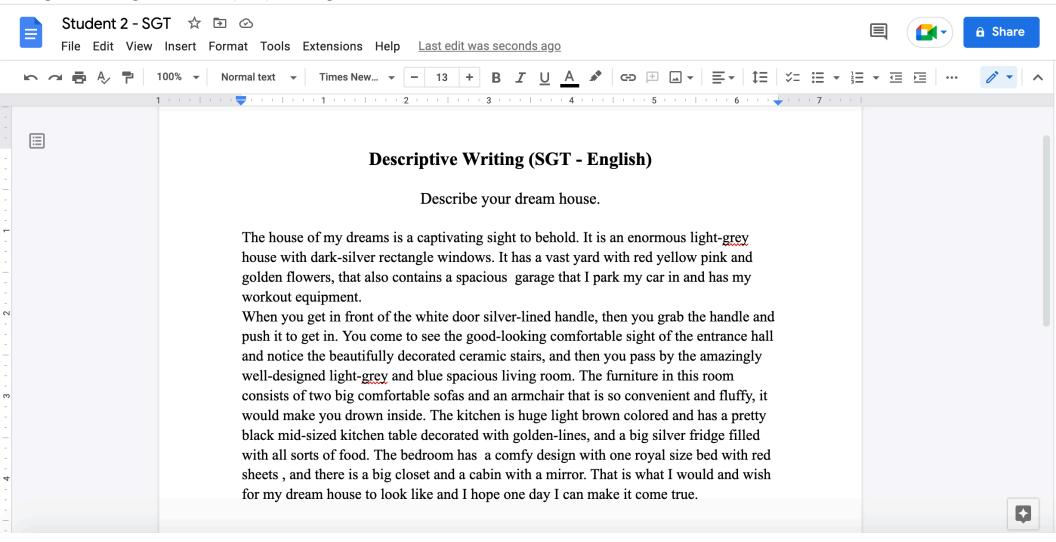
Preliminary Procedure (1)	Preliminary Procedure (2)	Session 1 (3)	Session 2 (4)	Session 3 (5)	Session 4 (6)	Final Procedure (7)	
Cloze test	Sharing Google Docs with the participants	(SGT) L2 narrative writing	(SGT) L2 descriptive writing	(SGT) L2 expository writing	(SGT) L2 persuasive writing	Focus group discussion	
1	1	1	1	1	1	1	
L2 writing proficiency test	Workshop (Google Translate)	(SGT) L1 narrative writing	(SGT) L1 descriptive writing	(SGT) L1 expository writing	(SGT) L1 persuasive writing	Individual interviews	
	1	1	1	1	1		
	Workshop (Google Docs)	(GTT) Translating L1 texts into L2					
		1	1	1	1		
		Comparing SGTs to GTTs & writing reflections					
		1	1	↓	1		
		GT narrative writing survey	GT descriptive writing survey	GT expository writing survey	GT persuasive writing survey		

Figure 1. Data collection procedures

Survey: Attitudes toward GT quality across genres (narrative, descriptive, expository, and persuasive)

1. Age:									
2. Years at university:									
Items		A	N	D	SD				
1. GT can produce grammatically correct sentences.									
2. GT is accurate with vocabulary choices.									
3. GT is accurate with idioms.									
4. GT can accurately convey content in L2.									
5. GT can produce phrases in their appropriate contexts.									
6. GT can produce sentences in their appropriate contexts.									
7. GT can produce texts of acceptable quality.									
8. GT helped me to notice grammatical structures used in L2 writing.									
9. GT helped me to learn new phrases used in L2 writing.									
10. GT can produce grammatical structures I could not produce.									
11. GT can produce vocabulary I could not produce.									
12. GT can produce phrases I could not produce.									
13. GT can link content ideas in a manner that I was not able to do by myself.									
14. I learned how to structure sentences in several different ways with GT.									
15. I learned more about L2 and L2 writing with GT.									
16. GT increases my writing confidence.									
17. I will keep using GT to improve my L2 writing.									

Sample: Student-generated text (SGT) - Descriptive task



Sample: Google-translated text (GTT) - Descriptive task

