

Open Inquiry Course Design in the Public Policy Classroom  
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**APPENDIX A: SAMPLE END OF COURSE REFLECTION QUESTIONS**

1. Look back at the syllabus, did we achieve the goals set out at the beginning of the semester?
2. How has your work this semester advanced your understanding of Virginia politics and policy?
3. How did the structure of this course differ from other courses you've taken during your MPP? What did you learn from taking an open inquiry class?
4. Which element of the course (projects, skills workshops, speakers, conversations, etc) was most helpful with improving your learning? Explain.
5. Looking forward to the next time this course is offered, what could be done better and what was successful and should remain the same? Explain.
6. You're enrolled in a leadership and public policy program. How did leadership play a role this semester, either personally in your group or in the course content through the speakers?
7. How did working in a single group all semester long go? In retrospect would you have done anything differently in hopes of achieving a different outcome?
8. What do you respect the most about each of your teammates for what they did this semester? What made them so impactful? What lessons will you carry forward from them?
9. Talk about a struggle you've had in this course, either with your individual work, with your team, the larger class or with me. What was the struggle? If you resolved it, how did you? If you didn't, what do you wish you had done different (if anything)?
10. Five years from now, what do you think you will have taken from this course? How do you imagine it will change how you think about and live your life, professionally or personally (if at all!)? It might be helpful to frame your answer using one or more of the categories from Fink's taxonomy.