**Additional file 1 Adult recall impairment and symptom scale construction**

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| **Scale** | **Sample** | **Measurement** |
| **General impairment scale** * My experiences during my childhood and teenage years have had a damaging impact on my life as an adult
* I have a lot of bad memories about my childhood and teenage years that bother me today
* In general, my childhood and teenage years have had a negative impact on what I have been able to achieve in my life
* My childhood and teenage years were worse than the childhood and teenage years of most other children and teenagers I knew
 | All | 5-point scale: strongly agree to strongly disagree |
| **ADHD symptom scale** * It was easy for me to concentrate on my schoolwork
* Unless they were very interesting to me, I was unable to pay attention to things for long periods of time
* I was organised with my schoolwork
* I made careless errors on my schoolwork
* I sometimes had difficulty following instructions from my teachers
* I often acted without thinking about consequences
* I put off doing things until the last minute
* I often failed to meet deadlines for assignments
 | All | 5-point scale: strongly agree to strongly disagree |
| **Comorbid symptom scale** * I often had angry or negative thoughts
* I had a bright outlook on my future
* I often felt sad, blue or depressed
* I liked myself and accepted myself the way I was
* I often was quick to become angry or upset at school
* I often was easily frustrated
* I tended to overreact emotionally
* I was easily excited by activities going on around me
 | All | 5-point scale: strongly agree to strongly disagree |
| **School failure score*** Was in “bottom” of class
* Ever:
	+ Have a tutor to help you with school work
	+ Take a special class to get extra help with schoolwork
	+ Repeat a grade
	+ Get expelled or suspended
 | All | Summed score with each item counting as ‘1’ |
| **School impairment scale** * I got along with my teachers
* I was able to handle a large workload
* I was popular in school
* My teachers thought highly of me
* I fit in with my peers
* I was liked by adults
* I had a good relationship with my parents
* When in social situations, I often made mistakes or acted in ways that others saw as inappropriate
* When I saw a good opportunity, I recognised and seized it
 | All | 5-point scale: strongly agree to strongly disagree |
| **Relationship impairment scale** * I got along with my friends outside of school
* I got along with my parents
* I had good relationships with my siblings
* I was popular outside of school
* I often got invited to parties and other social events
* It was easy for me to make new friends (when travelling, during summer camps, etc.)
* My friends were important to me and I needed to spend time with them
 | All | 5-point scale: strongly agree to strongly disagree |
| **Home impairment scale**Thinking back to your childhood and teenage years, compared to others your age would you say you were, in general, more likely, less likely, or equally likely to…* Spend time with family
* Spend free times with friends
* Exercise or play recreational or organised sports
* Participate in volunteer work, community service or other group projects in your community or neighbourhood
* Participate in cultural or educational activities outside of school
* Go out on dates
* Participate in school clubs or other extracurricular activities
 | All | 3-point scale: more, equally or less likely |