Table 4. *Descriptives and Results of Cognitive Domains, Including t-tests of the Intent-to-Treat CET Sample.*

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | Baseline | | | Post-CET | | | | | |
| Domain | Measure | *M* | | *SD* | *M* | | *SD* | *t* | *p* | *d* |
| Speed of Processing | TMT | 41.93 | | 14.73 | 40.47 | | 17.76 | .579 | .566 | .089 |
| BACS-SC | 38.68 | | 9.78 | 38.85 | | 10.22 | -.113 | .911 | .017 |
| Fluency (Animal Naming) | 17.21 | | 5.29 | 17.79 | | 5.24 | -.766 | .449 | .011 |
| Attention | d2 | 286.76 | | 87.14 | 319.61 | | 97.37 | -2.98 | .005\*\* | .356 |
| Working Memory | WMS-III: SS | 13.03 | | 3.16 | 13.56 | | 3.05 | -1.078 | .289 | .170 |
| LNS | 10.71 | | 3.96 | 10.56 | | 7.43 | .270 | .789 | .025 |
| Verbal Learning | HVLT-R | 18.24 | | 4.57 | 19.76 | | 3.16 | -2.112 | .042\* | .387 |
| Visual Learning | BVMT-R | 17.33 | | 6.75 | 19.33 | | 6.51 | -2.145 | .040\* | .302 |
| Reasoning and Problem-Solving | NAB Mazes | 13.79 | | 7.43 | 13.53 | | 7.02 | .299 | .766 | .036 |
| Social Cognition | MSCEIT-ME | 82.74 | | 10.30 | 84.62 | | 9.69 | -1.487 | .146 | .188 |

*Note*: Abbreviations are as follows: TMT= Trail-Making Test; BACS-SC=Brief Assessment of Cognition in Schizophrenia – Symbol Coding; WMS-III = Wechsler Memory Scale III, Spatial Span; LNS = Letter-Number Span; HVLT-R = Hopkins Verbal Learning Test – Revised; BVMT-R = Brief Visuospatial Memory Test – Revised; NAB Mazes = Neuropsychological Assessment Battery Mazes; MSCEIT = Mayer-Salovey-Caruso Emotional Intelligence Test – Managing Emotions.

\**p* is significant at the.05 level.

\*\**p* is significant at the .001 level.