Appendix 1 – Example QSAT

Queen’s Simulation Assessment Tool (QSAT)

**Station – BRADYCARDIA with PACING**

Examinee Identification:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Assessment:\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Primary Assessment** | | | | | |
| VITAL signs (HR/BP/O2sat/RR/Temp)  Cardiac MONITORS  IV access | | | Airway assessment  LOC assessment (verbal/pain/eyes), Pupils  Glucometer / Temp | | |
| ***1*** | ***2*** | ***3*** | | ***4*** | ***5*** |
| ***INFERIOR*** | ***NOVICE*** | ***COMPETENT*** | | ***ADVANCED*** | ***SUPERIOR*** |
| Delayed or incomplete  performance of all criteria | Delayed or incomplete  performance of many criteria | Delayed or incomplete  performance of some criteria | | Competent performance  of most criteria | Efficient and rapid  performance of all criteria |
|  | | | | | |
| **Diagnostic Workup** | | | | | |
| History (from nurses), PMHX, Meds, Allergies  Physical Exam  ECG (interpretation) | | | BLOODWORK cardiac & extended lytes  BROAD DDx considered | | |
| ***1*** | ***2*** | ***3*** | | ***4*** | ***5*** |
| ***INFERIOR*** | ***NOVICE*** | ***COMPETENT*** | | ***ADVANCED*** | ***SUPERIOR*** |
| Delayed or incomplete  performance of all criteria | Delayed or incomplete  performance of many criteria | Delayed or incomplete  performance of some criteria | | Competent performance  of most criteria | Efficient and rapid  performance of all criteria |
|  | | | | | |
| **Therapeutic Actions** | | | | | |
| TCP capture & recognition loss of capture  IV 1-2L NS bolus & BP support  02 by mask / TVP request | | | Consideration of sedation / Airway  BBLOCKER TOXICITY management (see refs) | | |
| ***1*** | ***2*** | ***3*** | | ***4*** | ***5*** |
| ***INFERIOR*** | ***NOVICE*** | ***COMPETENT*** | | ***ADVANCED*** | ***SUPERIOR*** |
| Delayed or incomplete  Performance of all criteria | Delayed or incomplete  performance of many criteria | Delayed or incomplete  performance of some criteria | | Competent performance  of most criteria | Efficient and rapid  performance of all criteria |
|  | | | | | |
| **Communication** | | | | | |
| Clear and concise orders and direction  Prioritizes tasks and anticipates further steps  Demonstrates leadership in managing crisis | | | ICU (or CARDIOLOGY) + TOX consultation  Requests family presence | | |
| ***1*** | ***2*** | ***3*** | | ***4*** | ***5*** |
| ***INFERIOR*** | ***NOVICE*** | ***COMPETENT*** | | ***ADVANCED*** | ***SUPERIOR*** |
| Delayed or incomplete  performance of all criteria | Delayed or incomplete  performance of many criteria | Delayed or incomplete  performance of some criteria | | Competent performance  of most criteria | Efficient and rapid  performance of all criteria |
|  | | | | | |
| **OVERALL PERFORMANCE** | | | | | |
| ***1*** | ***2*** | ***3*** | | ***4*** | ***5*** |
| ***INFERIOR*** | ***NOVICE*** | ***COMPETENT*** | | ***ADVANCED*** | ***SUPERIOR*** |
| All skills require significant  improvement | Most skills require moderate  or significant improvement | Some skills require moderate  improvement | | Some skills require minor  improvement | Few, if any skills require  only minor improvement |

**Additional Comments:**