**Survey Questions**

Please answer the following questions as honestly as you can using the scale from 0 (Strongly Disagree) to 4 (Strongly Agree). Each section of questions will also be followed by an opportunity to give more detailed feedback about your views using the text boxes provided.

Whilst the survey is focussed on race and culture, we recognise that there are many other minority groups, and many other protected characteristics under the Equality Act that we need to consider as a training course. We have therefore provided an additional text box at the end of each section where we invite comments that may relate to your scaled answers, but that concern issues outside of race or culture.

**We extend our thanks for the time you are taking to help us improve this facet of our training programme.**

**Please indicate how you would describe your ethnic group or background here. If you would prefer not to answer, please state ‘Prefer not to answer’ instead:**

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**Are you happy to specify any other protected characteristics that you identify with personally? If so, please indicate these here:**

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**Answers (Likert Scale 0-4): Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree**

1. **How did you feel about the training programme?**

The recruitment process for this course was inclusive and did not disadvantage applicants from minoritized backgrounds

The core staff team and wider supervisory team were from diverse backgrounds

Equality, diversity and inclusion appeared to be a core value of this training programme

I felt that the course team would be supportive if I needed to raise issues of racial or other inequalities if they arose as part of the training programme

I felt that the course helpfully acknowledged my own race or culture through teaching and/or supervision

I felt that I was offered a supportive space to discuss issues around my own, my team’s (e.g. supervisor, manager, colleagues), or my clients’ race or culture during the course

*If you are able to, please offer any examples of positive practice on this course:*

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*Please offer some ways that this course could improve how trainees feel about how EDI issues are addressed during training:*

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*Please add any additional comments for this section that relate to other aspects of equality, diversity and inclusion :*

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1. **To what extent did you improve your knowledge, skills and/or change attitudes as a result of the training programme?**

SP/SR and Reflective Discussion Groups helped to improve my understanding of the role of my own and my clients’ race or culture in clinical practice

The course includes module and teaching content that has improved my understanding of the role of my own and my clients’ race or culture in clinical practice

Supervision helped me to recognise how I might work more inclusively in my clinical practice

The assessment methods on the course encouraged me to think about issues related to equality, diversity and inclusion as part of my clinical practice

I would have liked more opportunity to learn from Experts by Experience from more diverse cultural backgrounds

I would have liked more opportunity to learn from peers from cultural backgrounds different to my own

I would have liked more opportunity to share my own experiences with peers from cultural backgrounds different to my own

*If you are able to, please offer some positive examples of how the course has facilitated your learning in this respect:*

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*Please offer some ways that this course could improve how trainees learn to work inclusively:*

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*Please add any additional comments for this section that relate to other aspects of equality, diversity and inclusion:*

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1. **To what extent did you change your behaviour on placement as a result of the training programme?**

I feel more confident working with clients from diverse backgrounds as a result of the training course

I have made changes to my clinical practice when working with diverse client groups as a result of the training course

The training has meant that I am able to integrate each client’s cultural context meaningfully into their problem formulation

Post-training, I am able to reflect upon the interaction of my own and my clients’ cultural background in the therapy process

Post-training, I am more able address issues relating to my own or my clients’ race or culture as part of supervision

My placement supported me to use my learning to work more inclusively

*If you are able to, please give some positive examples of how your practice changed as a result of the training course*

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*Please indicate any barriers you faced in working effectively with diverse client groups on placement and how these could be overcome:*

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*Please add any additional comments for this section that relate to other aspects of equality, diversity and inclusion:*

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1. **What organisational benefits resulted from the training?**

I am working more effectively with clients from diverse backgrounds in my role as a qualified therapist

I am working more effectively with colleagues from diverse backgrounds in my role as a qualified therapist

I have had the opportunity to share my learning with colleagues in the wider team

I am working as part of a team where there are shared values in respecting difference and diversity

There are coherent links between how issues relating to equality, diversity and inclusion are addressed by both the university and the placement

*If you are able to, please note any positive examples of how your service and the clients you work with have benefited from your training in this respect:*

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*Please indicate ways in which the university and clinical placements might work together to further improve how therapists work inclusively post-qualification:*

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*Please add any additional comments for this section that relate to other aspects of equality, diversity and inclusion:*

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