

Supplementary Materials

Appendix 1

Ancient Greek Text

Ἀλκιβιάδης δὲ βουλόμενος μετὰ τῶν στρατιωτῶν ἀποπλεῖν οἴκαδε, ἀνήχθη εὐθὺς ἐπὶ Σάμον· ἐκεῖθεν δὲ λαβὼν τῶν νεῶν εἴκοσιν ἔπλευσε τῆς Καρίας εἰς τὸν Κεραμικὸν κόλπον. ἐκεῖθεν δὲ συλλέξας ἑκατὸν τάλαντα ἦκεν εἰς τὴν Σάμον. Θρασύβουλος δὲ σὺν τριάκοντα ναυσὶν ἐπὶ Θράκης ὄχετο, ἐκεῖ δὲ τὰ τε ἄλλα χωρία τὰ πρὸς Λακεδαιμονίους μεθεσθηκότα κατεστρέψατο καὶ Θάσον, ἔχουσαν κακῶς ὑπὸ τε τῶν πολέμων καὶ στάσεων καὶ λιμοῦ. Θράσυλλος δὲ σὺν τῇ ἄλλῃ στρατιᾷ εἰς Ἀθήνας κατέπλευσε· πρὶν δὲ ἦκειν αὐτὸν οἱ Ἀθηναῖοι στρατηγὸς εἶλοντο Ἀλκιβιάδην μὲν φεύγοντα καὶ Θρασύβουλον ἀπόντα, Κόνωνα δὲ τρίτον ἐκ τῶν οἴκοθεν.

Xenophon Hellenica A [Ξενοφῶντος Ἑλληνικά A], IV, 8-10

Appendix 2

Auxiliary Material: Expert Group 1

Activity

Detect the verbs, subjects and objects/predicates of the text. Then, try to provide a first translation of these sections in Modern Greek/Native Language.

Reminder....

Subject is:

- ✓ the word to which the sentence refers, given that the individual is acting, suffering something or found in a certain state. It responds to the question “Who?”, e.g. *Ὁ Σωκράτης εἶπε.*

Object is:

- ✓ the term of the sentence stating the person, animal or object to which the subject’s action is applied or referred. It responds to the question “What?”, e.g. *Ὁ Σωκράτης διδάσκει τὴν ἀρετὴν.*
- ✓ An object can be any of the following:
 - Noun: *Οἱ Ἀθηναῖοι ἐφρούρουν τὰ τεῖχη.*
 - Adjective, Participle or Pronouns: *Ἐκάλεσε τοὺς ἐργαζομένους. Εὐμενῶς ἐδέξατο ἡμᾶς. Τοὺς ξένους ἀδικεῖ σφόδρα.*
 - Infinitive (with article or without): *Ἐόνεδροι βούλονται γίγνεσθαι. Οἱ ἐφιπποὶ φοβοῦνται τὸ καταπεσεῖν.*
 - Uninflected word or phrase with an article: *Τοὺς μὲν ἀπέκτεινε, τοὺς δὲ ἠνδραπόδισε.*
 - Prepositional attribute with or without an article: *Διέφθειραν ἐς ὀκτακοσίους. Ἐώρων τοὺς ἀπὸ Φυλῆς εὐτυχοῦντας.*
 - Secondary noun sentence: *Λέγουσιν ὅτι δεκαταῖος ἀφίκετο ἐπὶ τὸ ὄρος. Φοβεῖται μὴ τὰ ἔσχατα πάθη.*

Predicate is:

- ✓ The noun which, via a copula, provides the subject or object with a property and includes it in a category.
- ✓ Copula verbs are the following:
 - the verb **εἰμί** and its synonyms: *γίγνομαι, καθίσταμαι, ὑπάρχω, τυγχάνω, διατελώ, ἔφην, πέφυκα, ἀποβαίνω, ἐκβαίνω.*
 - the verbs which refer to an election/option: *αἰροῦμαι, χειροτονῶ, χειροτονοῦμαι, λαγχάνω, ἀποδείκνυμι, ἀποδεικνύομαι.*
 - the verbs which express an opinion: *νομίζω, ἠγοῦμαι, κρίνω, ὑπολαμβάνω, φαίνομαι, δοκῶ.*
 - the verbs which summon somebody: *καλῶ, καλοῦμαι, λέγω, λέγομαι, ὀνομάζω, ὀνομάζομαι, προσαγορεύω, προσαγορεύομαι.*

Appendix 3

Auxiliary Material: Expert Group 2

Activity

Characterize the prepositional adverb attributes in the text. Then, try to provide a first translation of these sections in Modern Greek/Native Language.

Reminder...

Prepositional adverb attributes

Prepositions: Uninflected words placed before inflected words to express various adverbial relationships.

σὺν with Dative

- ✓ **Accompany** (e.g. ἐπαιδεύετο σὺν τῷ ἀδελφῷ καὶ σὺν τοῖς ἄλλοις παισι)
- ✓ **Degree** (e.g. Σὺν τῷ νόμῳ τὴν ψῆφον ἔθεντο)
- ✓ **Manner** (e.g. ἐγὼ ταῦτα ἐποίησα σὺν δίκῃ)

εἰς with Accusative

- ✓ **Place** (e.g. Κατέβην χθὲς εἰς Πειραιᾶ)
- ✓ **Direction** (e.g. Ἡ σὴ πατρις εἰς σὲ ἀποβλέπει)

ἐπὶ with Genitive

- ✓ **Place – Direction** (e.g. Κροῖσος ἐπὶ Σάρδεων ἐφενγε)
- ✓ **Reference** (e.g. ἐπὶ δὲ τῶν ἀδελφῶν τοῦτο ἀγνοοῦσι)

πρὸς with Accusative

- ✓ **Friendly or hostile action** (e.g. ἡ ἐν μαραθῶνι μάχη Μήδων πρὸς Ἀθηναίους)
- ✓ **Reference** (e.g. ἵνα πρὸς τὸν ὑπάρχοντα καιρὸν ἕκαστα θεωρῆτε)

ὕπὸ with Genitive

- ✓ **Cause** (e.g. Πολλὰ τῶν ὑποζυγίων ἀπώλετο ὑπὸ λιμοῦ)
- ✓ **Accompany** (e.g. Οἱ Αἰγύπτιοι ἐξῆγον Ἡρακλέα ὑπὸ πομπῆς ὡς θύσοντες τῷ Διὶ)

μετὰ with Genitive

- ✓ **Accompany** (e.g. Οἱ Λακεδαιμόνιοι καὶ οἱ Ἀθηναῖοι ἐπολέμησαν μετὰ τῶν ζυμμάχων πρὸς ἀλλήλους)
- ✓ **Manner** (e.g. ἰκέτευσε τοὺς δικαστὰς μετὰ πολλῶν δακρύων)

Appendix 4

Auxiliary Material: Expert Group 3

Activity

Characterize congruent and non-congruent noun attributes (in genitive) in the text. Then, try to provide a first translation of these sections in Modern Greek/Native Language.

Reminder...

Congruent noun attributes

Adjective attribute:

- a) an adjective (or any equivalent word) placed between the article and the noun (→ article + adjective + noun),
- b) provides a permanent, fixed property to the noun it determines,
- c) is a noun providing age, occupation, property and determining the following words: *άνήρ, γυνή, άνθρωπος*.

Non-congruent noun attributes: In genitive

- ✓ **Partitive Genitive:** states a whole out of which we separate a part, e.g. *τις των ανθρώπων*
- ✓ **Genitive of Possession:** states the owner of an object, e.g. *ασπίς Αχιλλέως*
- ✓ **Subjective Genitive:** if the word it determines was a verb (that is, if we convert the name determined by the genitive into a verb), then this genitive would “show” the verb's subject, e.g. *πόλεμος Πελοποννησίων και Αθηναίων*
- ✓ **Objective Genitive:** if the word it determines was a verb (that is, if we convert the name determined by the genitive into a verb), then this genitive would “show” the verb's object, e.g. *μιμηταί των προγόνων*
- ✓ **Genitive of value:** states the value of the word it determines, e.g. *αργός άξιος ταλάντου*
- ✓ **Genitive of material:** states the material an object is made of, e.g. *ξύφους σιδήρου*
- ✓ **Genitive of contents:** states the content of the word it determines, e.g. *ταμείον σίτου*
- ✓ **Genitive of creator:** states the creator, e.g. *νόμοι Λυκούργου*
- ✓ **Genitive of description:** states age or magnitude/size, e.g. *ανήρ μεγάλης σοφίας*
- ✓ **Genitive of comparison:** determines adjectives or adverbs of comparative degree or words showing comparison (*διπλάσιος* etc.)
- ✓ **Genitive of cause:** determines the cause of an action or a situation. It is translated as “because of + genitive”. Determines the following words: *αίτιος, αναίτιος, ένοχος, αθώος, υπόδικος, υπόλογος, υπεύθυνος, λύπη* etc., e.g. *ένοχος δειλίας, λύπη θανάτου, αίτιος κλοπής*

Appendix 5

Auxiliary Material: Expert Group 4

Activity

Characterize the participles and adverb attributes of the text. Then, try to provide a first translation of these sections in Modern Greek/Native Language.

Reminder...

Participles

Syntax-wise, participles are separated in three types: **attribute**, **supplementary** and **circumstantial (adverbial)**.

1. Attribute

- ✓ It is often used with the article
- ✓ It is translated as a referential sentence with the words “that”, “whom”. It is usually accompanied by an article.
- ✓ Syntax-wise, it occupies the same positions of nouns and adjectives.

2. Supplementary

- ✓ It is translated with the words “to”, “that” and “where”.
- ✓ It usually depends on the following verbs:
 - Copula: εἰμί, γίγνομαι, ὑπάρχω, τυγχάνω, φαίνομαι, λανθάνω
 - Tolerance, labour, satiety: καρτερῶ, περιορῶ, ἀνέχομαι, κάμνω, ὑπομένω, ἀρκῶ
 - Beneficence, injustice, victory, defeat: ἀδικῶ, εὖ ποιῶ, νικῶ, ἠττῶμαι
 - Beginning, ending: ἄρχω, ἄρχομαι, παύω, παύομαι, λήγω, διαλείπω
 - Mental passion: χαίρω, ἠδομαι, ἀγανακτῶ, ἄχθομαι, αἰσχύνομαι, χαλεπῶς φέρω, αἰδοῦμαι
 - Sense, learning, memory: αἰσθάνομαι, ὀρῶ, ἀκούω, εὕρισκω, γιγνώσκω, μανθάνω, μέμνημαι, ἐνθυμοῦμαι
 - Demonstration, announcement, control: δείκνυμι, δηλῶ, ἀγγέλλω, ἐλέγχω

3. Circumstantial (Adverbial)

- ✓ The participle which offers us an adverbial relationship. In addition to the verb, which is most important to characterize a participle, certain typical characteristics such as the following can also help:
 - Participles in present tense are most likely attendant circumstance.
 - Participles in past tense are most likely temporal or causal.
 - Participles in future tense are purpose.
 - When a participle is accompanied by a temporal adverb, it is most likely temporal.
 - When a participle is accompanied by *καίτοι* or *καίπερ* or *καί* we should consider whether it is concessive.
- ✓ Translation instructions:
 - *Attendant circumstance participle*: It is translated as “being”, “by doing”.
 - *Temporal participle*: It is translated as “when”, “after”, “while”.
 - *Causal participle*: It is translated as “because”, “since”, “given that”.
 - *Purpose participle*: It is translated as “in order to”, *stating* a purpose and found in future tense.
 - *Conditional participle*: It is translated as “if”.
 - *Concessive participle*: It is translated as “although”, “albeit”.

Adverb attributes

Adverb attributes stating:	Examples
Stationary	<ul style="list-style-type: none"> ▪ <i>Ἀθήνησι</i> ▪ <i>ἀλλαχόθι / ἀλλαχοῦ / ἄλλοθι</i> ▪ <i>ἐγγύς</i> ▪ <i>ἐκεῖ</i> ▪ <i>ἐνθα / ἐνθάδε</i> ▪ <i>ἔξω</i> ▪ <i>οἴκοι</i> ▪ <i>ὄπου / οὐ</i> ▪ <i>πανταχόθι / πανταχοῦ</i> ▪ <i>ποῦ</i>
Movement towards location (direction)	<ul style="list-style-type: none"> ▪ <i>Ἀθήναζε</i> ▪ <i>ἐκεῖσε</i> ▪ <i>ἐνθάδε</i> ▪ <i>ἐνταυθοῖ</i> ▪ <i>οἴκαδε / οἴκονδε</i> ▪ <i>πανταχοῖ / πάντοσε</i>
Movement from location	<ul style="list-style-type: none"> ▪ <i>ἄνωθεν</i> ▪ <i>ἐκατέρωθεν</i> ▪ <i>ἐκείθεν / ἐνθεν</i> ▪ <i>οἴκοθεν</i> ▪ <i>ὀπόθεν</i> ▪ <i>πόθεν</i>
Manner	<ul style="list-style-type: none"> ▪ <i>ἄλλως</i> ▪ <i>δικαίως</i> ▪ <i>εἰκότως</i> ▪ <i>ἡδέως</i> ▪ <i>κακῶς</i> ▪ <i>καλῶς</i> ▪ <i>οὕτω</i> ▪ <i>σαφῶς</i> ▪ <i>ταχέως</i>
Time	<ul style="list-style-type: none"> ▪ <i>ἀεὶ / αἰεὶ</i> ▪ <i>αὔ / αὐθις</i> ▪ <i>αὐτίκα</i> ▪ <i>εἶτα / ἔπειτα</i> ▪ <i>εὐθύς</i> ▪ <i>ἤδη</i> ▪ <i>νῦν</i> ▪ <i>πάλαι</i> ▪ <i>ποτὲ</i> ▪ <i>πρότερον</i> ▪ <i>πρῶτον</i> ▪ <i>πώποτε</i> ▪ <i>ὕστερον</i>
Quantity	<ul style="list-style-type: none"> ▪ <i>ἄγαν</i> ▪ <i>ἄπαξ</i> ▪ <i>εὖ</i> ▪ <i>ἥκιστα</i> ▪ <i>λίαν / μάλα</i> ▪ <i>μᾶλλον</i> ▪ <i>μάλιστα</i> ▪ <i>οὐδὲν</i> ▪ <i>οὕτω</i> ▪ <i>πολλάκις</i> ▪ <i>πολὸν</i> ▪ <i>ποσάκις</i>

Table 1: Ancient Greek Language in Gymnasium (Greece & Cyprus)

Greece & Cyprus	
Gymnasium	
Title of Course	Teaching Hours
Ancient Greek Language from the Original Text	2 hours
Ancient Greek Language in (Modern Greek) Translation	2 hours
– “Odyssey”, Homer (1 st Grade)	
– “Iliad”, Homer (2 nd Grade)	
– “Eleni”, Euripides (3 rd Grade)	
Total hours per Grade:	4 hours

Table 2: Ancient Greek Language in Lyceum (Greece)

Greece	
Lyceum	
Title of Course	Teaching Hours
1st Grade of Lyceum	
Compulsory	
Ancient Greek Language and Literature	5 hours
Text books: Dialismas K, Droukopoulos A, Koutroubelis E & Chrysafis G (n.d.). <i>Αρχαίοι Έλληνες Ιστοριογράφοι (Ξενοφών, Θουκυδίδης). Α΄ Τάξη Γενικού Λυκείου Γενικής Παιδείας [Ancient Greek Historians (Xenophon, Thucydides), 1st Grade of General Lyceum]</i> . Athens: ΙΤΥΕ “Διοφάντος”. Οικονομου Μ (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i> . Patras: ΙΤΥΕ “Διοφάντος”. Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i> . Athens: OEDV.	
2nd Grade of Lyceum	
Compulsory	
Ancient Greek Language and Literature	2 hours
Text books: Drakopoulos D, Nastoulis K & Romas Chr (n.d.). <i>Σοφοκλέους Αντιγόνη. Θουκυδίδη Περικλέους Επιτάφιος. Β΄ Τάξη Γενικού Λυκείου Γενικής Παιδείας [Antigone of Sophocles. Pericles Funeral Oration of Thucydides, 2nd Class of General Lyceum]</i> . Athens: ΙΤΥΕ “Διοφάντος”. Οικονομου Μ (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i> . Patras: ΙΤΥΕ “Διοφάντος”. Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i> . Athens: OEDV.	
Only for Humanities Orientation Group	
Ancient Greek Language and Literature	3 hours
Text books: Dalkos K, Dalkos Chr, Manousopoulos G, Bonovas N & Parginos Sp. (n.d.). <i>Ρητορικά Κείμενα Β΄ Γενικού Λυκείου Ομάδας Προσανατολισμού Ανθρωπιστικών Σπουδών [Rhetorical Texts for the 2nd Grade of Lyceum of the Humanities Orientation Group]</i> . Athens: ΙΤΥΕ “Διοφάντος”. Οικονομου Μ (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i> . Patras: ΙΤΥΕ “Διοφάντος”. Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i> . Athens: OEDV. Thematography, selected untaught Ancient Greek texts by teacher.	
3rd Grade of Lyceum	
Only for Humanities Orientation Group	
Ancient Greek Language and Literature	6 hours
Text books: Vekris E, Karnavas K, Kafritsa E & Zografidis G (2019). <i>Αρχαία Ελληνικά Γ΄ Τάξη Γενικού Λυκείου Ομάδας Προσανατολισμού Ανθρωπιστικών Σπουδών, Φάκελος Υλικού [Ancient Greek Language 3rd Grade of General Lyceum of the Humanities Orientation Group: Material File]</i> . Athens: ΙΤΥΕ “Διοφάντος”. Kopidakis M Z, Patrikiou E, Lypourlis D & Moraitou D (n.d.). <i>Αρχαία Ελληνικά – Φιλοσοφικός Λόγος (Πλάτων – Αριστοτέλης) Γ΄ Τάξη Γενικού Λυκείου Ομάδας Προσανατολισμού Ανθρωπιστικών Σπουδών [Ancient Greek Language - Philosophical Speech (Plato - Aristotle) 3rd Grade of General Lyceum of the Humanities Orientation Group]</i> . Athens: ΙΤΥΕ “Διοφάντος”. Οικονομου Μ (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i> . Patras: ΙΤΥΕ “Διοφάντος”. Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i> . Athens: OEDV. Thematography, selected untaught Ancient Greek texts by teacher.	

Table 3: Ancient Greek Language in Lyceum (Cyprus)

Cyprus Lyceum	
Title of Course	Teaching Hours
1st Grade of Lyceum	
Compulsory	
Ancient Greek Language and Literature	2 hours
<p><u>Text books:</u> Piponidou E, Pitzoli M & Rodosthenous E (2020). <i>Δειγματικό Υποστηρικτικό Υλικό, Αρχαία Ελληνική Γλώσσα, Α΄ Λυκείου Κοινού Κορμού [Sample Supporting Material, Ancient Greek Language of Lyceum, General Education]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth. Gialoukas K (2017). <i>Θουκυδίδη Δημηγορίες. Α΄ Λυκείου [Speeches of Thucydides. 1st Grade of Lyceum]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth. Oikonomou M (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i>. Patras: ΙΤΥΕ "Διοφάντος". Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i>. Athens: OEDV.</p>	
Only for Humanities Orientation Group	
Ancient Greek Language and Literature	2 hours
<p><u>Text books:</u> Joseph A, Orfanidou N, Piponidou E, Georgiadou A, Boukoura M, Ioannou N & Rodosthenous E (2020). <i>Δειγματικό Υποστηρικτικό Υλικό, Αρχαία Ελληνική Γλώσσα Α΄ Λυκείου, Μάθημα Προσανατολισμού [Sample Supporting Material, Ancient Greek Language of Lyceum, Humanities Orientation Group]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth. Gialoukas K (2017). <i>Θουκυδίδη Δημηγορίες. Α΄ Λυκείου [Speeches of Thucydides. 1st Grade of Lyceum]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth. Dialismas K, Droukopoulos A, Koutroubelis E & Chrysafis G (n.d.). <i>Αρχαίοι Έλληνες Ιστοριογράφοι (Ξενοφών, Θουκυδίδης). Α΄ Τάξη Γενικού Λυκείου Γενικής Παιδείας [Ancient Greek Historians (Xenophon, Thucydides), 1st Grade of General Lyceum]</i>. Athens: ΙΤΥΕ "Διοφάντος". Oikonomou M (2016) <i>Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]</i>. Patras: ΙΤΥΕ "Διοφάντος". Moumtzakis A (2010) <i>Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]</i>. Athens: OEDV. Thematography, selected untaught Ancient Greek texts by teacher.</p>	
2nd Grade of Lyceum	
Compulsory	
Ancient Greek Language and Literature	1,5 hour
<p><u>Text books:</u> Iliofotou A & Koutselini M (2015). <i>Σοφοκλέους Οιδίπους Τύραννος (Εισαγωγή, Σχόλια, Ασκήσεις) [Oedipus Rex of Sophocles (Introduction, Comments, Exercises)]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth.</p>	
Only for Humanities Orientation Group	
Ancient Greek Language and Literature	4 hours
<p><u>Text books:</u> Dalkos K, Dalkos Chr, Manousopoulos G, Bonovas N & Parginos Sp. (n.d.). <i>Ρητορικά Κείμενα Β΄ Γενικού Λυκείου Ομάδας Προσανατολισμού Ανθρωπιστικών Σπουδών [Rhetorical Texts for the 2nd Grade of Lyceum of the Humanities Orientation Group]</i>. Athens: ΙΤΥΕ "ΔΙΟΦΑΝΤΟΣ". Pitzoli M, Piponidou E, Georgiou N & Rodosthenous E. (2017). <i>Αρχαία Ελληνική Γλώσσα Β΄ Λυκείου, Μάθημα Κατεύθυνσης. Προτεινόμενα Ενδεικτικά Κείμενα Θεματογραφίας [Ancient Greek Language for 2nd Grade of Lyceum, Humanities Orientation Group. Suggested Sample Ancient Greek Texts]</i>. Nicosia: Ministry of Education, Culture, Sports and Youth.</p>	

Oikonomou M (2016) *Γραμματική της Αρχαίας Ελληνικής (Γυμνασίου-Λυκείου) [Ancient Greek Language Grammar (Gymnasium-Lyceum)]*. Patras: ΙΤΥΕ "Diofantos".

Moumtzakis A (2010) *Συντακτικό Αρχαίας Ελληνικής Γλώσσας Α, Β, Γ Γενικού Λυκείου [Ancient Greek Language Syntax, General Lyceum A, B, C Classes]*. Athens: OEDV.

Thematology, selected untaught Ancient Greek texts by teacher.

3rd Grade of Lyceum

Only for Humanities Orientation Group

4 hours

Text books:

Iliofotou A & Paranis G (2012). *Πλάτωνος Πρωταγόρας (Εισαγωγή – Σχόλια – Ασκήσεις) Γ' Λυκείου [Protagoras-Plato (Introduction - Comments - Exercises) for 3rd Grade of Lyceum]*. Nicosia: Ministry of Education, Culture, Sports and Youth.

Platanitis D (n.d.). *Κείμενα Αρχαία Ελληνικής Λογοτεχνίας. Πλάτωνος «Πρωταγόρας». Γ' Ενιαίου Λυκείου [Texts of Ancient Greek Literature. Protagoras Plato for 3rd Grade of Lyceum]*. Nicosia: Ministry of Education, Culture, Sports and Youth.

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