**Community Engaged Training in Informed Consent Supplementary Materials**

**Sample Screenshots from Pre-work Tutorials**

**Feedback Rubrics**

**Feedback Guidance for Simulated Patients**

After each role-play, note your observations to the following questions:

* What did you find effective?
* Did you hear anything that others might want to incorporate into their own consent process?
* What would you suggest they do differently?
* Did the participant use teach back and/or comprehension checks at strategic times?
* Was the participant using plain language?

Structure your feedback using the “sandwich” technique: Start with a positive observation, include critiques in the middle, and end with another positive observation.

**Feedback Guidance for Facilitators**

During each role play, observe and take notes. Participants should:

* Introduce themselves
* Identify the person they are approaching in an open-ended way
* Clearly state what they are there for
* Answer questions correctly or offer to get more information if they can't answer a participant question
* Create a comfortable but professional interaction
* Demonstrate understanding of the protocol
* Use teach-back technique to check for comprehension
* Clarify the difference between the patient’s usual care and the research procedures